

Bentonville Public Schools Foundation

Teacher Grants Program

2011

The Bentonville Public Schools Foundation (BPSF) is pleased to offer teachers in the Bentonville Public School District the opportunity to apply for funds through the Teacher Grants Program.

The purpose of this program is to enhance the learning of all students by awarding monetary grants to teachers who develop innovative projects that seek to engage and motivate students to be active participants in their learning.

Application Process

1. The Teacher Grants Program Packet is available on the school district's web-site: www.bentonvillek12.org or the BPSF web-site: www.bentonvilleschoolfoundation.org
2. Teacher Grant Applications must be typed.
3. Teacher Grant Applications must be received at the BPSF office (located in the Administration offices at 500 Tiger Blvd) by 4:00 p.m. on **March 18, 2011**. We cannot accept applications via e-mail or fax, and applications received after the deadline will not be considered.
4. Teacher Grants Program awards are intended to fund a proposed project, not a specific teacher. Awards granted to an individual teacher or teachers are to remain as the property of the school.
5. An individual teacher may submit only one application per year.
6. The BPSF will not consider requests for interactive white boards, slates, projectors, printers, calculators, furniture, etc.
7. Requests for funding that include curriculum programs and/or staff development must be signed-off on by those perspective district directors before being submitted to the Foundation.
8. Recipients will be notified in early April, and funding will be available in school accounts by May 1st.
9. Questions should be directed to Debi Havner at 696-9589 or Tamara Gibson at 254-5009.

Applications must be received by 4:00 p.m. on **March 18, 2011** at:
Bentonville Public Schools Foundation
Administration Building
Send through interschool mail

Bentonville Public Schools Foundation
Teacher Grants Program
Guidelines
2011

These guidelines will assist you in applying for a BPSF Teacher Grant. To determine the merits of the grant and ultimately the award decision, the Grant Committee will use the information you provide to make its recommendation to the BPSF Board. The Grant Committee is made up of BPSF board members, community leaders and educators outside of the Bentonville School District. The BPSF Board will consider the following criteria to make its final award decisions.

Grant Criteria: Applications will be selected based on:

- Complete application with Principal's signature submitted by deadline
 - Project has clearly defined goals that are measureable and specific to the improvement and/or enhancement of student learning
 - Project is aligned with school ACSIP Plan
 - Project has the potential to impact learning for large numbers of students or specific at-risk sub-populations (SPED, ESL, etc)
 - Project is innovative and enhances classroom instruction/student learning
 - Project seeks to increase student engagement
 - Project includes a variety of student learning styles
 - Project represents a good fiscal investment – will benefit future students or more than one content area
 - Project is on-going or provisions are included for long-term funding
1. Consideration will be given to equalize funds through elementary schools, middle schools, junior high schools and the high school. Each proposal will be reviewed on its own merits, leaving maximum flexibility for committee decision.
 2. We encourage partial funding of grant requests when our grant is part of a larger fund-raising effort.
 3. Grants may be used to compensate experts (i.e. authors or artists) who come to work with students, but not to pay teachers or staff.
 4. The BPSF reserves the right to use the names of Teacher Grant recipients and descriptions of their projects in promotional and publicity materials.

**Bentonville Public Schools Foundation
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Section I - Project Description:

1. Project Title:
2. Please provide a one-paragraph summary of the project.
3. What led you to choose this project and does current school or district student achievement data, Classroom Walkthrough data, etc. support the need for your grant proposal?
4. What are the goals of the project?
5. How will the project improve/enhance student learning?
6. Is this project targeted for a specific sub-population of students? (i.e. SPED students, ESL students, etc.)
7. How many students will benefit from this project?
8. Provide an estimated timeline for the project, including when you expect the project to begin, how long it will last, and when you anticipate assessing its effectiveness.

Section II - Evaluation of Project:

What types of indicators will you utilize throughout the project and at the conclusion of the project to determine if goals have been met? Please be specific.

A summary report and photographs where practical, are requested of the successful applicants at the completion of all projects. The summary should include your reflections regarding the overall impact of the project as well as the goals that were met and the indicators you used to assess the attainment of the goals.

Section III - Funding Request

- 1. Provide an itemized, prioritized budget of your project. (Please utilize a district Purchase Order Form(s) as documentation of this step and attach it to the Grant Application before mailing.)**
2. Indicate levels of funding that would enable you to partially and/or fully initiate your project.
3. Indicate any additional sources of support that you anticipate having for the project.

**Bentonville Public Schools Foundation
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Rating Scale
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Description of Rating Scale:

A scale of 1 to 5, 5 being the highest us used by the Grant Committee to rate the quality of the proposed projects. Funding will be awarded based on the total number of points and the recommendation a grant proposal receives from Grant Committee members. The BPSF Board has the final approval of all Teacher Grant allocations.

A 1-5 rating will be given to each descriptor below:

- Project has clearly defined goals that are measureable and specific to the improvement and/or enhancement of student learning
- Project is aligned with school ACSIP Plan
- Project has the potential to impact learning for large numbers of students or specific at-risk sub-populations (SPED, ESL, etc)
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