Washington Junior High School

2012/2013

Property of:_____

Address: _____

Phone #:_____

In case of emergency, please notify:

Name:_____ Phone #: _____

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INFORMATION ABOUT OUR SCHOOL

Name and Address	Washington Junior High School 1501 NE Wildcat Way Bentonville, AR 72712
Telephone	(479) 254-5345 Fax (479) 271-1191
School website	**http://schools.bentonvillek12.org/wjhs/**
School hours	8:35 AM to 3:35 PM
Office hours	Monday – Friday, 7:30 AM to 4:00 PM
School colors and mascot	Red, White, Gold; Wildcat
Principal	Kathy Murry
Assistant Principals	Stephanie Lane Ruth Canard
Counselors	Jenny Brown, Marla York, and Marsha Matayo

FOREWARD TO PARENTS AND STUDENTS

Welcome to Washington Junior High School. Our objective for this school year is to be successful in all areas of our school life. Each of us should strive to do our best every day. This handbook - if read and used - will be a valuable guide for students and parents. ***Please refer to the Bentonville School District Discipline Policy for additional information.***

WHAT WE BELIEVE:

- All students can learn and deserve an encouraging atmosphere conducive to learning.
- All members of the WJHS community are life-long learners.
- All members of the WJHS community are valued for who they are and should be treated with respect.
- Every WJHS student should prepare himself/herself to enter post-secondary education and/or the global workplace.
- The WJHS community promotes good citizenship and ethics.
- All members of the WJHS community will work together cooperatively and think critically to solve problems.
- Membership in the WJHS community is a responsibility, as well as a right, and requires active participation by students, educators, and parents.
- A safe and comfortable learning environment is essential.
- Our entire community is responsible for the education of WJHS students.
- High standards are communicated to and modeled for all students.

WJHS VISION STATEMENT

Washington Junior High respects all students in their pursuit of knowledge, skill, and values.

WJHS MISSION STATEMENT

Washington Junior High is a partnership of the learning community working to nurture and develop the potential of all students by providing meaningful academic and character-building experiences.

PARENT RESOURCES:

PARENT RESPONSIBILITIES

- Make every effort to provide for the physical needs of your child.
- Teach your child to obey the rules and support disciplinary measures if they become necessary.
- Strive to prepare your child to be receptive to learning and discipline.
- Ensure your child's compliance with school attendance requirements and promptly report and explain absences and tardies to school.
- Encourage your child to develop effective study habits at home.
- Participate in meaningful parent-teacher conferences to discuss your child's school progress and welfare.
- Keep informed of school policies and academic requirements of school programs.
- Participate in school related organizations.
- Be sure your child is appropriately dressed at school and school related activities. (see BPS Dress Code, Section 12)
- Discuss report cards and school assignments with your child.
- Bring to the attention of school authorities any learning problems or conditions that may relate to your child's education.
- Maintain up-to-date home, work, and emergency telephone numbers and other pertinent information for school records.
- Submit a signed statement that you have read and understand the responsibilities in this plan.

ATTENDANCE

- Students are allowed 10 absences in a class period per semester for ANY reason including medical.
- Students lose credit on the 11th absence in a class period.
- Parents/students may apply for a waiver to his/her assistant principal for two additional absences.
- Final determination concerning the pulling of credits and the filing of a FINS petition due to excessive absenteeism resides with the Absence Review Committee.
- Documentation of absences is to be provided at the time of the absences to be considered by the Committee.
- Excessive medical absences over 10 will not be automatically granted.
- Students having medical conditions that require multiple days out-of-school, need to furnish documentation to his/her assistant principal during the semester at the time of the absence and NOT at the end of the semester when credit is pulled.
- Absences that do not count against the allowable number of absences:
  - School business;
  - Serve as a page for a member of the General Assembly;
  - Visit his/her parent or legal guardian who is a member of the military and been called to active duty; is on leave from active duty; or has returned from deployment to a combat zone or combat support posting. Does not include siblings.;
  - To obey a subpoena;
  - To attend an appointment with a government agency.
  - Students must be in attendance for a full school day to participate in after school activities.

STEPS TO FOLLOW WHEN ABSENT

- Parent or guardian should notify the school before 9:30 AM the day of the absence by calling 254 -5345 or emailing the school via the school website stating the date and reason for the absence.
- Parents are to sign in their students at the office when arriving late to school and before attending classes.
- Doctor's and parents' notes should be turned into the attendance clerk before attending class.

- Students may make up missed work due to an absence with the exception of truancy and out of school suspension.
- When requesting absentee work for your child, please pick it up from the office.
- If a student has missed two days, absentee work can be collected by the student upon their return to class.

CHECK OUT

Bentonville junior high school campuses are closed campuses. The students may not leave campus after their arrival.

- Students who must leave school for any reason, including illness, must officially check out through the front office.
- Parents picking up their child during the school day are required to come into the front office to sign the student out and must show their driver's license.
- **Parents are discouraged from checking students out of school for non-medical reasons, (i.e. lunches, haircuts, assemblies, etc.) however, only parents may check out students for lunch and the student should be returned by the parent.**
- **Students will not be allowed to check out from school with ANY PERSONS who are not listed on their EMERGENCY/PROFILE CARD.**
- Early check outs count as an absence for that class.
- In order to attend another school's activities, students must be checked out by their parent or guardian. **Notes or phone calls will not be accepted.**

FAILURE TO ATTEND SCHOOL

- After 10 days of medicalabsences, a conference will be required before further medical notes will be accepted as excused.
- Any student who fails to attend every class at school on the day of a school-sponsored activity is not eligible to participate or compete in any extracurricular activity scheduled after school hours. This also includes practice sessions.
- A building administrator may approve an exception to allow participation on a case-by-case basis.
- A student who participates in any practice session, game, competition, or other school sponsored activity in violation of this procedure shall be suspended from participation in the next scheduled practice, competition, or activity.

MONITOR STUDENT ATTENDANCE

- Parents and students are encouraged to monitor attendance through Pinnacle located on the district website.
- Parents should receive an automated phone notice when their student misses 2 periods or more of school.
- Written notification will be sent by mail on the student's 5th and 10th absence.

TARDINESS

Promptness to school and class is very important. Students are to be on time to class and ready to work. Students will be assigned detention hall on their fifth, tenth, and fifteenth tardies. Additional tardies will result in in-school suspension assigned.

COMPLAINTS AND GRIEVANCES

- Whenever there is a problem in a class, it should first be handled and addressed with the classroom teacher. Please call the teacher to schedule a conference or to discuss the issue.
- If a student and/or parent/guardian involved in a disciplinary ruling wishes to contest the decision, s/he must state his/her complaint in writing to the school principal.
- If the principal does not satisfactorily resolve the complaint, then an appeal may be made to the Director of Student Services.
- If the Director of Student Services does not satisfactorily resolve the complaint, then an appeal may be made to the superintendent.
- If the superintendent does not satisfactorily resolve the complaint, then an appeal may be made to the school board.

GUIDANCE COUNSELORS

Our professional counselors are in their offices daily during school hours to assist students and parents with academic, social, and personal concerns. They also offer help with the following:

- Study skills
- Organizational & time management issues
- Class scheduling
- College and career information
- Small group counseling
- Individual counseling
- Assistance with school supplies & personal needs

Schedule change requests are not accepted after the 5th day of each semester; the required form is available in the counseling office during this time. If you need assistance in resolving a classroom issue, please feel free to contact your grade level counselor after you have met with the teacher involved.

7th grade Counselor – Jenny Brown, 254-5364, jebrown@bentonvillek12.org

8th grade Counselor – Marsha Matayo, 254-5363, mmatayo@bentonvillek12.org

Shared Counselor – Marla York, 254-5394, myork@bentonvillek12.org

ILLNESS OR INJURY DURING SCHOOL DAYS

Students who are injured at school or who become too ill to remain in class should report their injury/illness to their teacher. Teachers will send students to the nurse or health aide in the office. Parents will be contacted if a student is unable to remain in class. Students should contact parents from *the office* area, **NOT** from cell phones.

IMMUNIZATION REQUIREMENTS

Arkansas law (A.C.A. 6-18-702) requires the following immunizations before a child is to be admitted to public schools. See the school nurse for specific dosages and time requirements.

HEPATITIS B OPV/IPV (polio)

DTP, DTaP, DT, Td MMR (measles, mumps, rubella)

VARICELLA (chicken pox)

MEDICATIONS

Parents should administer prescription and non-prescription medications to their students at home whenever possible.

Students who are required by their physician to take medication during the academic day must have that medication administered by the school nurse.

- Students requiring prescription medication of any kind during the school day must have a medication request form signed by their parent or guardian annually. These forms can be obtained from the nurse and must be completed before any medication can be given.
- All medications must be in the original prescription bottles and will be kept by the nurse in the office under lock.
- The nurse will administer the medication according to the directions from the Director of Health Services.
- Parent/guardian is responsible to transport medicine to and from school. Students are not to transport or deliver any medications. Parent is responsible for retrieval of medication from health office.
- Medication given three times daily or less cannot be given at school, unless specified by your physician.

No medication, including ibuprofen or Tylenol, will be given without parent/guardian signed permission annually. Students taking medication without following the above guidelines are subject to discipline as much as expulsion for one year.

MESSAGES OR DELIVERIES TO STUDENTS

No deliveries to students for celebratory or special occasions will be accepted by any campus in the Bentonville School District. This includes flowers, balloons, cookie bouquets, singing telegrams, etc.

Emergency messages only will be delivered to students. Students should communicate with parents prior to coming to school regarding transportation home.

Wrapped packages will not be accepted for delivery to students. Also note, our offices are not staffed to accommodate parents dropping lunch deliveries to students.

"NO CHILD LEFT BEHIND"

The federal **"No Child Left Behind**" (NCLB) Act gives parents the right to know the professional qualifications of the classroom teacher who instructs their children.

Specifically, the parents can request the information listed below:

- Whether the teacher has Arkansas qualifications and licensing criteria to teach the grade level and / or subject area to which she/he is assigned.
- Whether the state has waived its qualifications and licensing criteria to permit the teacher to teach on an emergency or provisional license.
- The teacher's college major, graduate certification or degrees, and the field or discipline for those certificates or degrees.
- The qualifications of a teacher's aide or similar paraprofessional providing instruction assistance to your child.

Parents may request the above information by completing in writing a request form that can be obtained from Galen Havner, Executive Director of Human Resources. Parent request will be fulfilled in a timely manner.

NUTRITIONAL GUIDELINES

Arkansas Act 1220 established certain rules regarding student nutrition as well as the existence and limitation of foods and beverages in public schools. As part of these rules, parents may provide foods of minimal nutritional value or candy to their own child but may NOT provide these foods for other children. Each school may provide any food or beverage item to students during the school day for up to nine different events each school year. These nine events are determined by the campus administration. Foods or beverage items that are a part of the instructional program and used to promote student learning are allowed.

PARENT-TEACHER CONFERENCES

Individual teacher conferences may be scheduled by calling the school office and requesting the teacher return your call to set up a time for the conference.

TRANSFERS AND WITHDRAWALS

When students move or change schools, the parents or guardian need to obtain transfer and withdrawal forms from the office. To withdraw, students must have clearance on all textbooks, cafeteria, library books and school-incurred fees.

VISITORS

Visitors in the building or on the school grounds must enter and check in through the school office. Visitors are asked to present their driver's license, which is scanned, and to wear the visitor badge given to them at check in. Student visitors from other schools or siblings of current students are not allowed because of the dual problems of space and class disruption; this includes the lunch hour.

STUDENT RESOURCES:

ASSEMBLIES AND OTHER EVENTS

In assemblies, your conduct will show the pride you have for yourself and the school. Loud talking, whistling, and general bad behavior show a lack of respect for the speaker or performer, yourself, and your school. The offenders will be dismissed from the assembly immediately. Good Sportsmanship is expected from all participants and fans at all athletic events. ****Students must be picked up within 30 minutes of the completion of an activity, or the student will not be allowed to attend the next activity.*****

ATHLETICS AND EXTRACURRICULAR ACTIVITIES

Sportsmanship behavior is expected from participants and fans at all athletic events per the AAA rules. Failure to abide by these guidelines will result in removal from the athletic event.

Eligibility-ADE (Arkansas Department of Education) and AAA Rules (Arkansas Activities Association)—physical examination, random drug screening, adherence to rules, regulations as presented at the onset of the sport. Sponsors/teachers of extracurricular activities (such as band, choir, cheer, dance, etc) must check grade points of all students in the particular activity each semester.

The following points will be used by staff in determining whether or not pupils may participate in extracurricular and interscholastic programs:

- That participation in the activities will not deprive pupils of the instructional time needed to successfully complete academic course work.
- That all due care will be taken to ensure that extracurricular and interscholastic programs not interfere with the instructional school day.
- That students' and/or organizations' activities may be curtailed or modified due to those activities' infringements on the instructional time needed by students to perform their academic work to satisfaction.

ARKANSAS ACTIVITIES ASSOCIATION ELIGIBILITY REQUIREMENTS

- A student promoted from the seventh to the eighth grade automatically meets the academic eligibility requirements for the first semester.
- The second semester eighth grade student must meet the academic eligibility requirements for junior high by successfully passing four (4) academic courses the previous semester, three of which shall be in the core curriculum areas specified by the Arkansas Department of Education's standards for Accreditation of Arkansas Public Schools (Math, English, science & social studies).

A student who fails to attend ALL CLASSES on the day of a school-sponsored activity shall not be eligible to participate or compete in any extracurricular activity scheduled after school hours. This also includes practice sessions. On a case-by-case basis, the building principal or her/his designees may approve an exception to allow participation based upon special circumstances. A student who participated in any practice session in violation of this procedure shall be suspended from participation in the next scheduled practice. Any student who participates or competes in a game, competition, or other school-sponsored activity in violation of this procedure shall be suspended from participation in the next scheduled game, competition, or activity (other than practice).

CARE OF SCHOOL SUPPLIES AND BUILDING

Students are responsible for proper care of books, supplies, and furniture as well as the building itself. Damage to school property may result in disciplinary action as well as repair costs.

- All books must have the student's name in ink on the inside of the front cover.
- For lost or damaged books, students will be charged the replacement cost of the books.
- Calculators issued to students are expected to be returned or replacement costs will be charged.

Gym bags, backpacks and book bags are not allowed in the classroom. Book bags with wheels are not allowed on campus.

EMERGENCY PLANS

Fire Drills—An intermittent bell is the signal to follow the emergency exit plan. Leave the classroom in a quiet, orderly manner. Students must stay in the designated area with their class until the return signal is given. The return signal is the class bell.

Students are required to follow their teacher's direction in all emergency situations.

Tornado Drills—If an announcement is made about a tornado warning followed by an intermittent bell, students will move to areas away from the windows and crouch down using their arms to protect their heads.

Lock Down Drills—If the announcement is made, "Lock and secure your classrooms," all personnel are to stay out of the halls. All rooms will be locked and students should be moved away from windows, doors, etc. All reporting is done through email.

Evacuation Drills- If the announcement is made, "please evacuate the building and meet your teacher in the Coleman Rec center", students should exit as in a fire drill and meet their teacher in the Coleman Rec center where they will get into a single file line and sit quietly for further instructions.

FIELD TRIPS

Students who have the following discipline assignments will be ineligible for school field trips.

- Suspended two times in ISS
- Suspended once out of school in the same semester(OSS)
- Suspended more than 4 days (ISS/OSS)

The school may set other guidelines such as school fines (library, textbook, cafeteria fees, school pictures, other classroom fees, etc.), excessive absences, office referrals, tardies and/or GPA. These students will not be allowed to accompany the class on scheduled field trips. An alternative assignment will be given which is to be completed during the time of the field trip. Students will report to a designated area to complete their assigned work.

MOTORCYCLE / MOPED

Students who drive to school must register their motorcycle or moped in the office with the assistant principal.

SCHOOL DANCE RULES

Dances at Washington Junior High are for the benefit of WJHS students only.

- Only 7th and 8th grade students are permitted to attend.
- No one can leave the building and later return to the dance.
- All school rules will apply including school dress code.

SELLING

Students are not permitted to sell any items at school without the principal's approval.

TELEPHONE / ELECTRONIC DEVICES

- Cell phones are not to be used during the school day. Possession or use of electronic devices such as cell phones, pagers, etc.
  - 1st offense: device confiscated until parent/guardian can pick up and reported as a warning.
  - All subsequent offenses: device confiscated until parent/guardian can pick up and student assigned detention hall.
- Unauthorized use (includes ringing or vibrating) of any electronic communications devices at school during regular school hours, such as cell phones, pagers, etc. is an offense. These devices are to be turned off and placed in student locker upon entering the school building until the student exits at the end of the day. Cells phones or electronic devices may be used before and after school.
- The office telephone is available for student use with adult permission.

ACADEMICS

ACADEMIC INTEGRITY

- It is the practice of the Bentonville Public Schools to facilitate honesty and integrity among the student body.
- Students must work to be successful in the classroom. Each student's success is based upon his/her own merit. To this end, academic misconduct of any kind is unacceptable.
- The definition of academic misconduct can include but not be limited to:
  - Giving or receiving of unauthorized aid on examinations or in the preparing of notebooks, themes, reports, or other assignments;
  - Knowingly misrepresenting the source of any academic work;
  - Unauthorized changing of grades;
  - Unauthorized use of school approvals or forging of signatures;
  - Plagiarizing of another's work;
  - Otherwise acting dishonestly in the classroom.
- Any breach of the academic integrity policy may result in the student being placed on the Step Discipline Plan at a level that is no lower than Step 4.
- The assignment may receive a zero grade at the discretion of the teacher and/or administrator and the parent/guardian will be notified at that time.
- Repeated offenses may jeopardize the student's ability to complete the course.

EXAMPLES WHICH VIOLATE ACADEMIC INTEGRITY

CHEATING – giving, using, or attempting to see unauthorized materials, information, study aids, notes, or other devices in any academic exercise including unauthorized communication of information.

FABRICATION AND FALSIFICATION – unauthorized alteration or invention of any information or citation in the academic exercise.

PLAGIARISM – knowingly presenting the work of another as one's own (i.e., without acknowledgement of the source). This includes the use of internet sources. The sole exception to the acknowledging sources is when the ideas or information is common knowledge.

FACILITATING ACADEMIC MISCONDUCT – giving or attempting to help another commit an act of academic misconduct.

TAMPERING WITH MATERIALS, GRADES, OR RECORDS – interfering with, altering, or attempting to alter school records, grades, or other documents without authorization from an appropriate school official for the purpose of changing, falsifying, or removing original information found in such records.

COPYRIGHT LAWS – all applicable copyright laws will be in effect as related to both computer software and printed books and materials. See technology policy of the Bentonville Public Schools for more information.

GRADE WEIGHTING

WJHS and LJHS use a grading system of 70 / 30. Unassisted work will count as 70% of the grading and Assisted work will count as 30% of the grading (with the exception of the Math Department: Pre-Algebra 80% unassisted 20% assisted; Algebra 90% unassisted 10% assisted). Individual teachers will define the Assisted and Unassisted work.

HIGH STAKES ALGEBRA I AND GEOMETRY TESTING

All Algebra I students taking the Algebra I End of Course exam must score at the minimum "passing" level. Students who do not score at the passing level must participate in remediation and subsequently retake the Algebra I EOC exam in order to be awarded credit in Algebra I. These students will have two retesting opportunities. If students are unable to score at the 'pass' level, they will participate in a strand analysis and remediation followed by a third retest in an alternate format.

All Geometry students must take the Geometry End of Course Exam. Students who do not score at the proficient level must complete a one-semester noncredit remediation course in order to receive credit for Geometry.

MAKE-UP WORK

Students are responsible for contacting the teacher to receive assignments or work missed. **Students will be given one day to make up work for every day the student is absent.** Please call before 9:30 AM when requesting make-up work and work will be available that day between 3:00 -4:00PM. **Students need to be absent more than two days to request makeup work through the office.** Any previously scheduled or announced quizzes, tests, major projects or essays must be completed/turned in upon the student's return to school.

PRE-AP POLICIES

Seventh or eighth grade students who enroll in Pre-AP English, Pre-AP Science, and Pre-AP Social Studies may move to a regular class during the first three weeks of the school. After the first three weeks, students can be moved to a regular class, only if a parent contacts the counselor and all of the following conditions are met:

1. The student must have completed all assignments.
2. A parent-teacher conference must have taken place,
3. Attendance for tutoring must have taken place, and
4. The grade must be a 69% or lower.

If a parent would like the student moved to a regular class at the end of 1st semester, the only requirement is a grade of a 69% or lower if seats are available.

Seventh grade students who enroll in 7th grade accelerated math course will be moved to a lower math class at the end of the quarter if their 1st quarter grade is below a 75%. They will be moved at the end of the semester if their 2nd quarter grade is below an 80%. Eighth grade students who enroll in 8th grade accelerated math course will be moved to a lower math class at the end of the quarter or semester if their quarter grade is below an 80%.

REMEDIATION

Students taking the ***BENCHMARK EXAMS*** who do not score Advanced or Proficient will be required to complete/participate in math, literacy, or science courses or tutoring during the next school year. (Ark. Ann.Code 6-35-2003) "Students who do not participate in the remediation program will be retained." The student's score on the Benchmark Exam will assist in determining the appropriate level of remediation.

SEMESTER/ END OF YEAR EXAMS

1. Semester tests and End of Year exams will not be given early.
2. Semester tests will be given to students in semester courses.
3. End of Course exams will be given to students in a year- long course.
4. In order to make up tests, students will need approval from the grade appropriate assistant principal.
5. Make up dates will be set by the school.

SEMESTER GRADES

Course grades will be calculated as follows:

Semester course: first quarter 45%, second quarter 45%, semester test 10%

Year long course: first semester 45%, second semester 45%, final exam 10%

BENTONVILLE ANTI-GANG POLICY

The Board recognizes that the harm done by the presence and activities of gangs in the public schools exceeds the immediate consequences of such activities such as violence and destruction of property. Gang activities also create an atmosphere of intimidation in the entire school community. Both the immediate consequences of gang activity and the secondary effects are disruptive and obstructive of the process of education and school activities. It is therefore the policy of the Board of Education that gangs and gang activities are prohibited in the Bentonville Public Schools.

For purposes of this policy, a "gang" is any group of two or more persons whose purposes include the commission of illegal acts, or acts in violation of disciplinary rules of the school district. "Gang related activity" includes, but is not limited to, the prohibited conduct set forth below.

No student on or about school property or at school related activities on or off school grounds shall:

- Wear, possess, use, distribute, display, or sell any clothing, jewelry, emblem, badge, symbol, sign or other items that evidences or reflects membership in or affiliation with any gang
- Engage in any act, either verbal or nonverbal, including gestures or handshakes, showing membership or affiliation with any gang
- Engage in any act in furtherance of the interests of any gang or gang activity including but not limited to:
    - Soliciting membership in, or affiliation with, any gang
    - Soliciting any person, explicitly or implicitly, with violence or with any other illegal or prohibited act
    - Painting, writing, or otherwise inscribing gang-related graffiti, messages, symbols, or signs, on school property
    - Engaging in violence, extortion, or any other illegal act or other violation of school policy
    - Soliciting any person to engage in physical violence against any other person

"Wannabees" are groups of youth not affiliated with recognized gangs but who engage in gang-like activities and/or mimic gang behavior. "Wannabees" will be dealt with as gangs under terms of this policy.

In determining whether acts, conduct, or activities are gang related, school officials are encouraged to work closely with local law enforcement officials. Students who violate this policy shall be subject to the full range of school disciplinary measures, including expulsion up to one calendar year, in addition to applicable civil and criminal penalties.

DETENTION

Detention is a supervised study period used primarily as a consequence for conduct infractions. Assignment to detention is not excused due to conflict with jobs, activities, or transportation problems. **The only acceptable excuses a doctor's appointment (student must present the doctor's note on return to school), or a personal emergency in which the parents call to make prior arrangements for rescheduling detention**.

DRESS CODE

See Bentonville School District Policy Section In This Handbook

FELONIES OR OTHER VIOLENT CRIMINAL ACTS

Students who commit a felony or other crimes involving violence, notwithstanding the relation of any such offense to school grounds or activities, may have their educational placement changed, if in the judgment of the administration, regular educational placement would be likely to adversely impact the operations of the campus or interfere with the educational opportunities of other students. Any such decision may be appealed to the superintendent.

IN-SCHOOL SUSPENSION (ISS)

Students may be removed from their classes for behavioral problems that are chronic or very disruptive. Generally, students may be assigned to ISS for 1 - 5 days. Students may be assigned out-of-school suspension (OSS) instead of ISS due to limited space in the center.

School counselors will meet with students daily in ISS for no less than 20 minutes and will meet with students returning from OSS.

Suspension from school will occur at the principal's discretion. A suspended student is not allowed on any school campus nor is attendance allowed at any school event or activity until after the student has had her/his reentry conference.

Should parents/guardians and the student decide not to accept ISS as a punishment, but choose OSS instead, the work missed will be recorded by teachers as no more than 60%. Students who refuse or choose not to comply with ISS rules and work requirements may be suspended out of school for the same number of days as assigned to ISS. Since this action will only occur due to choices made by the student, any work missed will be recorded as a maximum of 60%. This is because the student has the opportunity to do her/his class work in ISS, if she/he chooses to stay and comply with the class rules.

OUT-OF-SCHOOL SUSPENSION (OSS)

OSS will be used as needed to provide a safe and orderly school environment wherein a climate suitable for education exists. A suspended student is not allowed on any school campus nor is attendance allowed at any school event or activity until after the student has had her/his reentry conference. School counselors will hold a reentry conference with the students. Work missed will be recorded as 60% of the grade earned for the assignment. Students who are assigned OSS are counted as absent for attendance purposes.

SEARCH AND SEIZURE

Arkansas state law 6.03.03 States that school personnel may legally search lockers, automobiles, and students. Search of school property may be conducted at any time.

In the assignment of school property to a student (lockers, desks, textbooks, etc.), the school retains the ownership of such property and the right to inspect or reclaim it. Search of school property may be conducted at any time. Administration may have police canine units used to conduct non-warrant and random searches of lockers, classrooms and parking lots. Canine units will not be used to search students.

School authorities may make a personal search with reasonable cause and seize any illegal contraband (to include tobacco, look-alike tobacco, drugs, look-alike drugs, alcohol, controlled substances, dangerous weapons, or stolen property). Metal detectors may be used to make random searches of persons, clothing, purses, duffel bags, and book bags in an effort to keep our building safe. Students found to have in their possession any type of illegal product/item risk disciplinary action by the school as well as legal prosecution.

TRUANCY

Skipping a class, not being in the assigned location, or leaving campus is considered truancy. A student's first offense of truancy will be considered a serious infraction and will result in minimum of being placed on Step 5.

STAFF AUTHORITY

Students must courteously and respectfully comply with the reasonable request of any teacher, staff member, or administrator in or out of the classroom. Students are expected to give names, if asked for them by any staff member or school employee. Failure to comply with the directions of school personnel acting in the performance of their duties shall be considered insubordinate and subject to immediate suspension.

WASHINGTON JUNIOR HIGH 10 STEP DISCIPLINE PLAN

- **CRIB** Sheets are used by the classroom teacher for minor infractions in the classroom. The Teacher gives a warning for the 1st infraction, calls the parent for the 2nd infraction, assigns one detention and calls the parent for the 3rd infraction.
- On the fourth classroom minor infraction from any one teacher, students will be placed on the step plan. For each minor infraction after they have been placed on the step plan, the student will move up a step.
- Teachers will immediately send any student who has committed a serious or severe infraction to the assistant principal's office.
- Serious infractions will result in the student being placed on **STEP 5** as well as the possibility of immediate/temporary removal from the school setting.
- Severe infractions will result in an immediate 10-day suspension from school and may also include a recommendation for expulsion.
- Once a student begins the STEP process, the discipline will be progressive as the student moves up the STEPS of the discipline plan.
- The STEP Plan is a year-long plan. It does NOT start over at semester.

STEP 1 Detention 1 Day **
STEP 2 Detention 2 Days **
STEP 3 Detention 3 Days **
STEP 4 Detention 4 Days **

> If a parent conference has not been held prior to a sstudent reaching step 6, a parent conference must be convened at that time

STEP 5 In-School Suspension 1 Days
STEP 6 In-School Suspension 2 Days
STEP 7 In-School Suspension 3 Days
STEP 8 In-School Suspension 4 Days
STEP 9 In-School Suspension 5 Days
STEP 10 Out-of-School Suspension 10 Days

After **STEP 10,** a review of the individual's case will be conducted to ensure all appropriate disciplinary remedies have been utilized before making a recommendation to the principal which may include expulsion.

Failure to comply with the assigned discipline will result in the next level of the **STEP PLAN. These are minimum penalties.

MINOR INFRACTIONS (placed on **STEP 1** after 3 minor infractions)

Minor Infractions -

1) Actions or misbehaviors interrupting a student's right to learn
2) Failure to abide by published district, campus, or classroom rules and procedures

Including, but not limited to the following infractions:

- Failure to abide by other district, campus, or classroom rules and procedures of which the student has been given notice, including specifically any limitations on dress, jewelry, or possession of prohibited items.
- Use of profane language that is not directed toward an individual
- Disrespectful
- Dishonesty
- Insulting to others
- Lack of cooperation
- Damage to school property
- Restlessness/Inattentive
- Excessive talking
- Disruptive to class
- **Any other disciplinary action deemed appropriate**

SERIOUS INFRACTIONS (placed on **STEP 5**, as well as the possibility of immediate/temporary removal from the school setting by being suspended out-of-school. The infraction may be reported to the appropriate authorities – police departments, DHS, etc.) Including, but not limited to the following infractions:

- Bullying, Sexual Harassment, Threatening
- Truancy
- Fighting (Battery)
- Theft
- Vandalism
- Gang Activities
- Gambling
- Serious acts of disorderly conduct
- Possession or use of tobacco products including matches and /or cigarette lighters
- Profanity directed at an individual
- Altering records

- Possession, usage, or distribution of electronic or published material that is pornographic or obscene or which threatens others or incites others to violence.
- Extortion or blackmail
- Inappropriate behavior as determined by the administration

SEVERE INFRACTIONS (placed on **STEP 10**, may also include a recommendation for expulsion) Including, but not limited to the following infractions**:**

- Tampering with or setting off a fire alarm
- Possession or use of firearms or look-alike firearms (including toy firearms)
- Possession or use of fireworks or other explosive devices
- Possession, use, sale, or being under the influence of methamphetamines, cocaine, barbiturates, ecstasy, amphetamines, speed, marijuana, or any other controlled substance or look-alike controlled substances – see Section 8 of Bentonville School District Student Discipline Policy.
- Possession or use of drug paraphernalia, including specifically but not limited to any item used to smoke, snort, shoot, weigh, package, or otherwise handle, use, or traffic in drugs
- Possession, use, sale, or being under the influence of alcohol – see Section 8 of Bentonville School District Student Discipline Policy.
- Rioting, group disobedience, or group disturbance
- Inappropriate behavior as determined by the administration.

DISTRICT POLICIES

The Arkansas Department of Education requires that certain district policies be communicated to parents and students annually via the student handbook. This section includes those policies Bentonville Public Schools is required to communicate to parents. Your signing the signature page in this student handbook is required documentation that verifies the District has communicated these policies to you.

ATTENDANCE

Code:	S.2.3
Date Issued:	05-22-07
Date Revised:	06-15-09
Review Date:	09-12-11

Education is more than the grades students receive in their courses. Important as that is, students' regular attendance at school is essential to their social and cultural development and helps prepare them to accept responsibilities they will face as an adult. Interactions with other students and participation in the instruction within the classroom enrich the learning environment and promote a continuity of instruction which results in higher student achievement. In recognition of the need for students to regularly attend school, the district's policy governing student absences is as follows.

ELEMENTARY & MIDDLES SCHOOLS (K-6)

Students shall not be absent, as defined in this policy, more than 10 times in a semester. When a student has 5 absences, his/her parent, guardian, or person in loco parentis shall be notified that the student has missed half the allowable times for the semester. Notification shall be by telephone by the end of the following school day in which such absence occurred or by regular mail with a return address sent no later than the following school day.

Whenever a student exceeds 10 absences in a semester, the District shall notify the prosecuting authority and the parent, guardian, or person in loco parentis may be subject to a civil penalty as prescribed by law, and a FINS (Family in Need of Services) petition shall be filed with the court.

Excessive absences, however, shall not be a reason for expulsion or dismissal of a student.

It is the Arkansas General Assembly's intention that students having excessive absences due to illness, accident, or other unavoidable reason be given assistance in obtaining credit for their courses. Therefore, at any time prior to when a student exceeds the number of allowable absences (unless unable to do so due to unforeseen circumstances), the student, or his/her parent, guardian, or person in loco parentis may petition the school or district's administration for special arrangements to address the student's absences. If formal arrangements are granted, they shall be formalized into a written agreement which will include the conditions of the agreement and the consequences for failing to fulfill the agreement's requirements.

The agreement shall be signed by the student, the student's parent, guardian, or person in loco parentis, and the school or district administrator or designee. Unless a student's excessive absence is due to an unforeseen circumstance, the District will not accept a doctor's note for a student's excessive absence. Days missed due to in-school or out-of-school suspension shall not count toward the allowable number of days absent.

Additional Absences

Additional absences that are not charged against the allowable number of absences are those where the student was on official school business or when the absence was due to one of the following reasons and the student brings a written statement upon his/her return to school from the parent, guardian, person in loco parentis, or appropriate government agency stating such reason:

1. To participate in an FFA, FHA, or 4-H sanctioned activity;
2. To visit his/her parent or legal guardian who is a member of the military and been called to active duty, is on leave from active duty, or has returned from deployment to a combat zone or combat support posting; and
3. For purposes pre-approved by the school administration such as, to obey a subpoena, or to attend an appointment with a government agency;

Legal References: A.C.A. § 6-18-209
A.C.A. § 6-18-220
A.C.A. § 6-18-222
A.C.A. § 6-18-229
A.C.A. § 6-27-113
A.C.A. § 7-4-116
A.C.A. § 27-16-701

HANDBOOK PROCEDURES

- Students are allowed 10 absences per semester for ANY reason including medical.
- A FINS petition shall be filed on the 11th absence.
- Parents/students may apply for a waiver to his/her assistant principal for two additional absences.
- Final determination concerning the filing of a FINS petition due to excessive absenteeism resides with the Absence Review Committee.
- Documentation of absences is to be provided at the time of the absences to be considered by the Committee.
- Excessive medical absences over 10 will not be automatically granted.
- Students having medical conditions that require multiple days out-of-school, need to furnish documentation to his/her assistant principal during the semester at the time of the absence and NOT at the end of the semester.
- Absences that do not count against the allowable number of absences:
  - School business;
  - Visit his/her parent or legal guardian who is a member of the military and been called to active duty; is on leave from active duty; or has returned from deployment to a combat zone or combat support posting. Does not include siblings.;
  - To obey a subpoena;
  - To attend an appointment with a government agency.

SECONDARY SCHOOLS (7-8)

Students shall not be absent, as defined in this policy, more than 10 times in a given course in a semester. When a student has 5 absences, his/her parent, guardian, or person in loco parentis shall be notified that the student has missed half the allowable times for the semester. Notification shall be by telephone by the end of the following school day in which such absence occurred or by regular mail with a return address sent no later than the following school day.

Whenever a student exceeds 10 absences in a semester, the District shall notify the prosecuting authority and the parent, guardian, or person in loco parentis may be subject to a civil penalty as prescribed by law, and a FINS (Family in Need of Services) petition shall be filed with the court.

Students with 11 absences in a course in a semester shall not receive credit for that course. Excessive absences, however, shall not be a reason for expulsion or dismissal of a student.

It is the Arkansas General Assembly's intention that students having excessive absences due to illness, accident, or other unavoidable reason be given assistance in obtaining credit for their courses. Therefore, at any time prior to when a student exceeds the number of allowable absences (unless unable to do so due to unforeseen circumstances), the student, or his/her parent, guardian, or person in loco parentis may petition the school or district's administration for special arrangements to address the student's absences. If formal arrangements are granted, they shall be formalized into a written agreement which will include the conditions of the agreement and the consequences for failing to fulfill the agreement's requirements. The agreement shall be signed by the student, the student's parent, guardian, or person in loco parentis, and the school or district administrator or designee. Unless a student's excessive absence is due to an unforeseen circumstance, the District will not accept a doctor's note for a student's excessive absence.

Days missed due to in-school or out-of-school suspension shall not count toward the allowable number of days absent.

Additional Absences

Additional absences that are not charged against the allowable number of absences are those where the student was on official school business or when the absence was due to one of the following reasons and the student brings a written statement upon his/her return to school from the parent, guardian, person in loco parentis, or appropriate government agency stating such reason:

1. To participate in an FFA, FHA, or 4-H sanctioned activity;
2. To participate in the election poll workers program for high school students;
3. To serve as a page for a member of the General Assembly;
4. To visit his/her parent or legal guardian who is a member of the military and been called to active duty, is on leave from active duty, or has returned from deployment to a combat zone or combat support posting; and
5. For purposes pre-approved by the school administration such as visiting prospective colleges, to obey a subpoena, or to attend an appointment with a government agency ;

The District shall notify the Department of Finance and Administration whenever a student fourteen (14) years of age or older is no longer in school. The Department of Finance and Administration is required to suspend the former student's operator's license unless he/she meets certain requirements specified in the code.

Applicants for an instruction permit or for a driver's license by persons less than eighteen (18) years old on October 1 of any year are required to provide proof of a high school diploma or enrollment and regular attendance in an adult education program or a public, private, or parochial school prior to receiving an instruction permit. To be issued a driver's license, a student enrolled in school shall present proof of a "C" average for the previous semester or similar equivalent grading period for which grades are reported as part of the student's permanent record.

Legal References: A.C.A. § 6-18-209
A.C.A. § 6-18-220
A.C.A. § 6-18-222
A.C.A. § 6-18-229
A.C.A. § 6-27-113
A.C.A. § 7-4-116
A.C.A. § 27-16-701

HANDBOOK PROCEDURES

- Students are allowed 10 absences in a class period per semester for ANY reason including medical.
- Students lose credit on the 11th absence in a class period.
- Parents/students may apply for a waiver to his/her assistant principal for two additional absences.
- Final determination concerning the pulling of credits and the filing of a FINS petition due to excessive absenteeism resides with the Absence Review Committee.

- Documentation of absences is to be provided at the time of the absences to be considered by the Committee.
- Excessive medical absences over 10 will not be automatically granted.
- Students having medical conditions that require multiple days out-of-school, need to furnish documentation to his/her assistant principal during the semester at the time of the absence and NOT at the end of the semester when credit is pulled.
- Absences that do not count against the allowable number of absences:
  - School business;
  - Serve as a page for a member of the General Assembly;
  - Visit his/her parent or legal guardian who is a member of the military and been called to active duty; is on leave from active duty; or has returned from deployment to a combat zone or combat support posting. Does not include siblings.;
  - To obey a subpoena;
  - To attend an appointment with a government agency.
  - Students must be in attendance for a full school day to participate in after school activities.

SECONDARY SCHOOLS (9-12)

Students shall not be absent, as defined in this policy, more than 10 times in a given course in a semester. When a student has 5 absences, his/her parent, guardian, or person in loco parentis shall be notified that the student has missed half the allowable times for the semester. Notification shall be by telephone by the end of the following school day in which such absence occurred or by regular mail with a return address sent no later than the following school day.

Whenever a student exceeds 10 absences in a semester, the District shall notify the prosecuting authority and the parent, guardian, or person in loco parentis may be subject to a civil penalty as prescribed by law.

Students with 11 absences in a course in a semester shall not receive credit for that course. If the student fails to receive credit for a sufficient number of courses and at the discretion of the principal after consultation with persons having knowledge of the circumstances of the absences, the student may be denied promotion or graduation. Excessive absences, however, shall not be a reason for expulsion or dismissal of a student.

It is the Arkansas General Assembly's intention that students having excessive absences due to illness, accident, or other unavoidable reason be given assistance in obtaining credit for their courses. Therefore, at any time prior to when a student exceeds the number of allowable absences (unless unable to do so due to unforeseen circumstances), the student, or his/her parent, guardian, or person in loco parentis may petition the school or district's administration for special arrangements to address the student's absences. If formal arrangements are granted, they shall be formalized into a written agreement which will include the conditions of the agreement and the consequences for failing to fulfill the agreement's requirements. The agreement shall be signed by the student, the student's parent, guardian, or person in loco parentis, and the school or district administrator or designee. Unless a student's excessive absence is due to an unforeseen circumstance, the District will not accept a doctor's note for a student's excessive absence.

Days missed due to in-school or out-of-school suspension shall not count toward the allowable number of days absent.

Additional Absences

Additional absences that are not charged against the allowable number of absences are those where the student was on official school business or when the absence was due to one of the following reasons and the student brings a written statement upon his/her return to school from the parent, guardian, person in loco parentis, or appropriate government agency stating such reason:

1. To participate in an FFA, FHA, or 4-H sanctioned activity;
2. To participate in the election poll workers program for high school students;
3. To serve as a page for a member of the General Assembly;
4. To visit his/her parent or legal guardian who is a member of the military and been called to active duty, is on leave from active duty, or has returned from deployment to a combat zone or combat support posting; and

5. For purposes pre-approved by the school administration such as visiting prospective colleges, to obey a subpoena, or to attend an appointment with a government agency ;

The District shall notify the Department of Finance and Administration whenever a student fourteen (14) years of age or older is no longer in school. The Department of Finance and Administration is required to suspend the former students operators license unless he/she meets certain requirements specified in the code.

Applicants for an instruction permit or for a driver's license by persons less than eighteen (18) years old on October 1 of any year are required to provide proof of a high school diploma or enrollment and regular attendance in an adult education program or a public, private, or parochial school prior to receiving an instruction permit. To be issued a driver's license, a student enrolled in school shall present proof of a "C" average for the previous semester or similar equivalent grading period for which grades are reported as part of the student's permanent record.

Legal References: A.C.A. § 6-18-209
A.C.A. § 6-18-220
A.C.A. § 6-18-222
A.C.A. § 6-18-229
A.C.A. § 6-27-113
A.C.A. § 7-4-116
A.C.A. § 27-16-701

HANDBOOK PROCEDURES

- Students are allowed 10 absences in a class period per semester for ANY reason including medical.
- Students lose credit on the 11th absence in a class period.
- Parents/students may apply for a waiver to his/her assistant principal for two additional absences.
- Final determination concerning the pulling of credits due to excessive absenteeism resides with the Absence Review Committee.
- Documentation of absences is to be provided at the time of the absences to be considered by the Committee.
- Excessive medical absences over 10 will not be automatically granted.
- Students having medical conditions that require multiple days out-of-school, need to furnish documentation to his/her assistant principal during the semester at the time of the absence and NOT at the end of the semester when credit is pulled.
- Absences that do not count against the allowable number of absences:
  - School business;
  - Approved college visits (see Parent/Student Handbook for number allowed);
  - Participation in an FFA, FHA, or 4-H sanctioned activity;
  - Participation in the election poll workers program for high school students;
  - Serve as a page for a member of the General Assembly;
  - Visit his/her parent or legal guardian who is a member of the military and been called to active duty; is on leave from active duty; or has returned from deployment to a combat zone or combat support posting. Does not include siblings.;
  - To obey a subpoena;
  - To attend an appointment with a government agency.
  - Students must be in attendance for a full school day to participate in after school activities.

WAIVER FROM MANDATORY ATTENDANCE REQUIREMENTS FOR GRADES 9-12

Code: JBAB Date Issued: 3-19-07

Date Revised:

Date Review:

The superintendent shall have the authority to grant a waiver, on a case by case basis, to any student who would experience "proven financial hardship" if that student is required to attend the full school day. For the purpose of this policy, "proven financial hardship" is defined as harm or suffering caused by a student's inability to obtain or provide basic life necessities of food, clothing, and shelter for the student or the student's family.

Legal References: A.C.A. 6-18-210, 211

Date Issued: 08-18-03

Date Revised 06-28-11

Review Date:

BULLYING

Respect for the dignity of others is a cornerstone of civil society. Bullying creates an atmosphere of fear and intimidation, robs a person of his/her dignity, detracts from the safe environment necessary to promote student learning, and will not be tolerated by the Board of Education. Students who bully another person shall be held accountable for their actions whether they occur on school equipment or property; off school property at a school sponsored or approved function, activity, or event; going to or from school or a school activity in a school vehicle or school bus; at designated school bus stops; or at any time or location not generally associated with school.

A school principal or his or her designee who receives a credible report or complaint of bullying shall be required to promptly investigate the complaint or report and make a record of the investigation and any action taken as a result of the investigation.

Definitions:

Attribute means an actual or perceived personal characteristic including without limitation race, color, religion, ancestry, national origin, socioeconomic status, academic status, disability, gender, gender identity, physical appearance, health condition, or sexual orientation;

Bullying means the intentional harassment, intimidation, humiliation, ridicule, defamation, or threat or incitement of violence by a student against another student or public school employee by a written, verbal, electronic, or physical act that may address an attribute of the other student, public school employee or person with whom the other student or public school employee is associated and that causes or creates actual or reasonably foreseeable:

- Physical harm to a public school employee or student or damage to the public school employee's or student's property;
- Substantial interference with a student's education or with a public school employee's role in education;
- A hostile educational environment for one (1) or more students or public school employees due to the severity, persistence, or pervasiveness of the act; or
- Substantial disruption of the orderly operation of the school or educational environment;

Electronic act means without limitation a communication or image transmitted by means of an electronic device, including without limitation a telephone, wireless phone or other wireless communications device, computer, or pager that results in the substantial disruption of the orderly operation of the school or educational environment. Electronic acts of bullying are prohibited whether or not the electronic act originated on school property or with school equipment, if the electronic act is directed specifically at students or school personnel and maliciously intended for the purpose of disrupting school and has a high likelihood of succeeding in that purpose;

Harassment means a pattern of unwelcome verbal or physical conduct or an egregious single act relating to another person's constitutionally or statutorily protected status that causes or reasonably should be expected to cause, substantial interference with the other's performance in the school environment; and

Substantial disruption means without limitation that any one or more of the following occur as a result of the bullying;

- Necessary cessation of instruction or educational activities;
- Inability of students or educational staff to focus on learning or function as an educational unit because of a hostile environment;
- Severe or repetitive disciplinary measures are needed in the classroom or during the educational activities; or
- Exhibition of other behaviors by students or educational staff that substantially interfere with the learning environment.

Examples of "Bullying" may include but are not limited to behavior involving one or more of the following:

1. Sarcastic comments or "compliments" about another student's personal appearance or actual or perceived attributes,
2. Pointed questions intended to embarrass or humiliate,
3. Mocking, taunting or belittling,
4. Non-verbal threats and/or intimidation,
5. Demeaning humor relating to a student's race, gender, ethnicity or actual or perceived attributes,
6. Blackmail, extortion, demands for protection money or other involuntary donations or loans,
7. Blocking access to school property or facilities,
8. Deliberate physical contact or injury to a person or property,
9. Stealing or hiding books or belongings,
10. Threats of harm to student(s), possessions, or others,
11. Sexual harassment, as governed by policy, is also a form of bullying, and/or
12. Teasing or name-calling.

Students are encouraged to report behavior they consider to be bullying, including a single action which if allowed to continue would constitute bullying, to their teacher or the building principal. The report may be made anonymously. Teachers and other school employees who have witnessed, or are reliably informed that, a student has been a victim of behavior they consider to be bullying, including a single action which if allowed to continue would constitute bullying, are required to report the incident(s) to the principal. Parents or legal guardians may submit written reports of incidents they feel constitute bullying, or if allowed to continue would constitute bullying, to the principal. The principal shall be responsible for investigating the incident(s) to determine if disciplinary action is warranted.

The person or persons reporting behavior they consider to be bullying shall not be subject to retaliation or reprisal in any form.

Students found to be in violation of this policy shall be subject to disciplinary action up to and including expulsion. In determining the appropriate disciplinary action, consideration may be given to other violations of the student handbook which may have simultaneously occurred.

Notice of what constitutes bullying, the District's prohibition against bullying, and the consequences for students who bully shall be conspicuously posted in all schools, school handbooks, and on the district web site.

Copies of this policy shall be available upon request.

Legal Reference: A.C.A. § 6-18-514

CONCURRENT CREDIT

Code: IHG Date Issued: 1-18-93
Date Revised: 5-18-09
Date Review:

An act to provide that high school students who are enrolled in college courses will receive both high school and college credit for the courses; and for other purposes."

1. This program will be available to freshmen, sophomores, juniors, and seniors.
2. A parent conference will be held with every student who wishes to enroll in a college course for concurrent credit. The parent will sign a permission slip agreeing to be responsible for tuition and transportation. The parent will also assume the responsibility of the student when he/she is not on a Bentonville school campus.
3. A senior taking concurrent credit courses must be on the high school campus for three courses. A junior must be on campus for four courses. Freshmen and sophomores must be on campus seven courses.
4. Students must attend consecutive courses at High School. For example--A student may take concurrent credit courses in the morning and attend BHS in the afternoon or attend BHS in the morning and take concurrent credit in the afternoon.
5. Courses taken in the summer and at night may count as concurrent credit.
6. Students taking concurrent credit courses must furnish proof of enrollment at the college or university to BHS during the first two weeks of the semester.
7. A student taking concurrent credit courses may not elect to drop them and re-enroll at the high school after the first two weeks of a semester.
8. For concurrent courses to fulfill a High School graduation requirement, the concurrent credit course must be placed on the student's BHS transcript and will count toward GPA and class ranking. Other concurrent credit courses not required for graduation will not be placed on the transcript.
9. Students electing to take a concurrent credit course at the University of Arkansas must have a 3.5 cumulative GPA. Students electing to take a concurrent credit course at NWACC must have a 3.0 GPA.
10. Each three-hour course will count as 1/2 unit of credit if it meets graduation requirements.
11. Students must still meet all graduation requirements.
12. It will be the student's responsibility to inform the college to send the final grade and credit to High School.
13. Students will not be awarded concurrent credit for duplicate courses. (example: English IV and Freshman English.)

Please work with your counselor to make sure that all procedures are followed.

Legal References: A.C.A 6-18-223

DISCIPLINE

Code: JD Date Issued: 8-16-77
Date Revised: 3-24-03
Date Review: 7-19-06

SECTION 1: INTRODUCTION

The Bentonville School District realizes that effective student discipline can best be achieved and maintained through the cooperative efforts of parents, educators, students, and other community members. Each has a right to expect a wholesome atmosphere that is conducive to learning. Such a climate can best be created where efforts are made to move students toward responsible self-discipline. The district will not allow a small percentage of students to disrupt the learning activities of the school, to place themselves or others at risk, or to bring discredit to the school and community.

The school has a responsibility to inform students of their rights and responsibilities; students are responsible for knowing and abiding by the rules and regulations of the school; parents are responsible for helping their children understand the policy. All students and parents will be provided copies of this policy and will be required to indicate in writing their receipt of the policy. The school district is responsible for providing appropriate training to students and staff in order to reduce the occurrence of disciplinary incidents and to provide for the productive resolution of conflict when it does occur.

SECTION 2: BEHAVIORAL STANDARDS

All students of the Bentonville School District shall comply with the rules and regulations, pursue the required courses of study, and submit to the reasonable directions or commands of all school personnel. Students are expected to conduct themselves at all times (at school, at school activities and events, and traveling to and from school) in a manner which brings credit to their community, their school, their family, and to themselves.

SECTION 3: CONSEQUENCES OF INAPPROPRIATE BEHAVIOR

The Bentonville School District believes that penalties for violations of the Behavioral Standards indicated in Section 2 of this policy should be fairly administered and appropriate to the particular violation (or cumulative violations, in the case of a student who repeatedly misbehaves). The following interventions are available to school personnel; however, nothing in this policy is intended to require that a less severe intervention be used prior to the use of any other intervention. School personnel are expected to choose the particular intervention which they believe to be most appropriate for a specific student who has committed a specific offense. While the following corrective measures are approved by the Board, staff members are expected to treat all students with courtesy and respect, to reward good behavior, and to maintain positive approaches in helping students develop acceptable patterns of behavior.

- Conference between the teacher, the student, and/or the parent/guardian
- Loss of privileges
- Referral to building administrator
- Referral to other school personnel (counselor, nurse, etc.)
- Referral to out-of-school personnel (physician, psychologist, law enforcement personnel, etc.)
- Detention
- In school suspension
- Out of school suspension
- Other alternative placement
- Expulsion

In accordance with the provisions of Arkansas Code 6-18-502, the following minimum and maximum penalties are prescribed for the indicated offenses:		
Offense	**Minimum Penalty**	**Maximum Penalty**
Assaulting or threatening to assault or abuse any student or school employee	1-10 day suspension	Expulsion for 1 calendar year
Using an electronic communication device on the school campus during normal school hours unless specifically exempted by the administration for health or other compelling reasons	Warning	Expulsion for 1 calendar year
Possession of any firearm, knife, club, explosive and/ or incendiary device, taser or anything that could be used as a weapon as defined by Arkansas law or look-a-like weapons	1-10 day suspension	Expulsion for 1 calendar year
Possession, transfer, use of tobacco or tobacco products	2 days in school suspension	Expulsion for 1 calendar year
Possession, use, being under the influence, offering for sale or transferring any beverage containing alcohol	10 day suspension	Expulsion for 1 calendar year
Possession or transfer of drug related paraphernalia as defined by Arkansas law	10 day suspension	Expulsion for 1 calendar year
Possession, use (including being under the influence of a drug), offering for sale, or transferring of a controlled substance and/or drugs as defined by Arkansas law	Expulsion up to one semester	Expulsion for 1 calendar year
Possession, use or distribution of prescription medication (prescribed to the student) without authorization from the school nurse	Warning	Expulsion for 1 calendar year.
Possession, use or distribution of non-prescription medication	Warning	Expulsion for 1 calendar year
Possession, use, being under the influence, offering for sale, or transfer of drug look-a-like products or analogs	10 day suspension	Expulsion for 1 calendar year
Possession, use, being under the influence (inhaling) products such as solvents, aerosols, nitrates, or anesthetics which are not manufactured for the purpose of inhalation	10 day suspension	Expulsion for 1 calendar year
Willfully or intentionally damaging, destroying, or stealing school property	1 day suspension with restitution	Expulsion for 1 calendar year

Having the intent to engage in an activity prohibited by these rules is also an offense under these rules. This includes taking a substantial step toward engaging in an activity which is prohibited by these rules or engaging in an activity which does not violate these rules, but which would violate these rules if the facts were as the student believed them to be at the time the student engages in the conduct. Having the intent to engage in an activity prohibited by these rules may subject a violator to the same level of punishment as would apply for the offense itself.

In addition to the offenses listed above, the school district authorizes minimum and maximum penalties for the major and minor violations of the Behavioral Standards as indicated below:

Offenses	Minimum	Maximum
Minor Offenses: Detention violation, digital electronic devices, display of affection, distribution of unapproved petitions or other printed matter, dress code violation, failure to identify, gambling, tardy, unauthorized possession of laser pointers/lights, violation of established school or classroom rules and regulations which may not be expressly listed in this policy, and other disruptive behavior	Warning	Expulsion for 1 calendar year (if part of a pattern of persistent misbehavior)
Major Offenses: Arson, assault and/or battery of another student, bullying, cheating/ plagiarism, disrespect, extortion, fighting, fireworks, gang related activities, harassment/hazing, indecent exposure, insubordination, mob action, profane or obscene language or gestures, sexual harassment, sexual misconduct, theft, truancy, vehicle violations, violation of any statutory or constitutional regulations, and other disruptive behavior.	*Detention	Expulsion for 1 calendar year

***Denotes minimum penalties which K-6 schools may use as alternative consequences from Section 3.**

Insult or Abuse of Teacher (Arkansas Code 6-17-106)

(a) Any person who shall abuse or insult a public school teacher while that teacher is performing normal and regular or assigned school responsibilities shall be guilty of a misdemeanor and upon conviction be liable for a fine of not less than one hundred dollars ($100) nor more than one thousand five hundred dollars ($1500).

(b) Each school district shall report to the Department of Education any prosecutions within the school district under this section.

SECTION 4: PROGRESSIVE DISCIPLINE

Discipline of students will be progressive based upon a student's disciplinary history. This is reflected in the secondary schools' step program described above for minor infractions as described earlier in this handbook... This principle will also apply to infractions which are not minor. For example, a first violation may result in a ten day in school suspension, with a second violation resulting in an expulsion for one semester, and a third violation resulting in an expulsion for two semesters. The example provided should not be considered mandatory or binding in all cases. The punishment for an initial violation may be greater than, up to and including expulsion, based on the circumstances of the particular violation. Similarly, the District also reserves the ability to impose a lesser punishment based on the circumstances of a particular violation or of a particular student.

SECTION 5: CONFIDENTIALITY

Disciplinary actions as outlined in this policy will not be placed in a student's permanent record and will not be divulged to unauthorized personnel.

SECTION 6: DISCIPLINE OF DISABLED STUDENTS

A disabled student, as defined in state standards, who engages in inappropriate behavior is subject to normal disciplinary rules and procedures, provided the student's right to a free and appropriate public education is not violated.

The individualized education plan (IEP) team for a disabled student should consider whether particular disciplinary procedures should be adopted for that student and included in the IEP.

SECTION 7: SUSPENSION

The principals or assistant principals of the Bentonville School District may suspend any student from the school for violation of the District's discipline policies or other good cause, for a period not to exceed 10 consecutive school days. Any suspension must conform to the following due process guidelines:

A. Prior to any suspension, the student will receive an explanation of the intended suspension and shall be given reasonable opportunity to present information which might argue against suspension.

B. The school will attempt to notify the student's parent or legal guardian of the suspension and shall indicate how the student is to leave the school.

C. Written notice of any suspension shall be hand delivered or forwarded to the student's parents or guardians as soon as possible at the best known address for them. Such notice shall include a statement of the reasons for and conditions of the suspension.

D. Parents may appeal suspension decisions to the building principal.

E. If the principal upholds the suspension, the parent may make a second appeal to the Director of Student Services.

F. If the Director of Student Services upholds the suspension, the parent may make a third appeal to the Superintendent.

G. At each level of appeal, the person or group hearing the appeal may affirm, revoke, or alter the decision made at the previous level.

H. Procedural due process, as defined by statutes and court decisions, will be followed at all stages of the suspension process.

I. If a suspension is a result of student actions which may be in violation of the law, appropriate information will be forwarded to legal authorities.

J. If a student under suspension transfers to another school, information regarding the suspension will be sent to that school upon request.

SECTION 8: EXPULSION

Expulsion is the most severe disciplinary consequence that can be given to a student. Expulsion will be recommended when a single behavior incident or a cumulative group of incidents warrant it, or when the student's behavior is continually disruptive to the learning environment. Before the BOE would impose an expulsion, the student, the student's parents, and the student's representatives would be afforded an extensive due process procedure. This due process procedure would include, but is not limited to:

- An informal hearing by the building administration
- A short term suspension (not to exceed 10 days)
- A formal expulsion hearing by the building administration (during days 1-5 of suspension)
- Expelled students may enroll at the Regional Educational Alternative Program (REAP) immediately (High School Students only)
- Failure to attend REAP will result in formal expulsion by the BOE
- Expelled students may appeal the expulsion to the Director of Student Services (student must appeal before the original 10 day suspension expires)
- The appeals process

The right to appeal all decisions is available at the following levels:

- First Level – Director of Student Services (which will include a hearing before the District Administrative Hearing Team)
- Second Level – Superintendent of Schools
- Third Level – Board of Education

After all of these procedures and appeals have been exhausted, only then would the Superintendent recommend expulsion to the BOE for official action to be taken.

SECTION 9: ALCOHOL AND DRUGS

The Bentonville School District is committed to providing drug free schools where students and staff can be safe and proud of their environment and workplace. The possession, use, sale, or distribution of alcohol and drugs on our campuses threatens the health, welfare, and safety of all who work and attend school in our buildings and walk our grounds. Our basic education mission can be adversely affected by the impact of alcohol and drugs.

Therefore, it shall be the policy of the Bentonville Public Schools that the possession, use, sale, distribution, manufacture, or being under the influence of alcohol or drugs on or in any school premises or while involved in any school activity is strictly prohibited. For purposes of this policy, drugs will include illegal

drugs, use of prescription drugs in violation of the law or school policy, use of over-the-counter drugs in violation of the law or this policy, or controlled substance analogs*. Additionally, possession, sale, transfer, or use of drug paraphernalia, including specifically but not limited to any item used to smoke, snort, shoot, weigh, package, or otherwise handle, use or traffic in drugs is strictly prohibited.

*An analog is a substance which has a stimulant, depressant, or hallucinogenic effect on the central nervous system that is similar to the stimulant, depressant, or hallucinogenic effect on the central nervous system of a controlled substance. This includes, but is not limited to, K2, spice, genie, and zohai.

Students of the Bentonville School District are subject to discipline for violation of these rules from the time they leave for school (or a school sponsored or related activity) to the time they return home from school (or the activity), whether on school grounds or otherwise, to the extent such violation interferes with the ability of the school to maintain discipline or otherwise accomplish its mission. Students may also be subject to discipline for violation of these rules if their actions at any time violate these rules and interfere with the ability of the school to maintain discipline or otherwise accomplish its mission.

All medications, prescription and non-prescription, must be registered with and kept in the nurse's office. It is the responsibility of the parent/student to register all medications in the school nurse's office. Students of the Bentonville School District who possess, use, sell, distribute, manufacture, or are under the influence of any form of medication, other than in compliance with the procedures established for such medications, while on school property, including buses, and at school sponsored activities, are in violation of school policy and shall be subject to discipline.

For those who violate this policy, disciplinary sanctions will be stern. This may, and likely will, include suspension and expulsion. In addition, a parent/guardian conference will be required and the police may be notified.

SECTION 10: TOBACCO

It is not permissible for a Bentonville student to use or have in his/her possession tobacco, tobacco products, lighter or matches. All such tobacco products will be confiscated from the student.

When students violate this regulation, the penalties as shown in Section 3 will be applied.

There will be a conference with the student and parent notification.

SECTION 11: ATTENDANCE

In keeping with the Bentonville Public Schools mission statement that all children can learn, we believe that all students benefit from regular school attendance. Students need to be present every day for instruction during regular school hours. Research shows that excessive absenteeism and/or tardiness affects a student's academic performance. Students have the responsibility to maintain prompt regular attendance in school. Parents/guardians have the responsibility to require student attendance and to familiarize themselves with policies pertaining to the educational program of the school and rules regarding student attendance.

SECTION 12: DRESS CODE

Students shall not practice a mode of dress, style of hair or standard of personal grooming which will present a health or safety hazard or cause disruption or disturbance to the educational process. The following dress code is prescribed for all students, grades K-12:

Students will ***not*** be permitted to wear:

- *Tube tops, spaghetti strap tops (strap must be minimum of 2 inches wide), tank tops, cut-off T-shirts, midriff shirts/blouses, netted shirts, muscle shirts, cut-offs (pants) or ragged jeans.*
- *Shirts, hats, buttons, etc. displaying obscene or inappropriate printing; or advertising of alcohol, drugs, or tobacco products, either explicit or implied.*
- *Offensive clothing and offensive writings and drawings on the body, books and clothing*
- *Rips, tears, or holes in clothing must be below the student's fingertips when arms are fully extended toward the knees and shoulders are relaxed.*
- *Short shorts or dresses/skirts, including splits, must extend below the student's fingertips with shoulders relaxed.*
- *Head coverings worn during the school day in the building.*
- *Sunglasses unless medically required.*
- *Clothing which sags (the waistband of pants, shorts, skirts, or jeans must be above the hip bones).*

- *Clothing which shows underwear or lack thereof when doing normal school activities.*
- Costuming for middle school, junior high, and high school students is not permitted unless authorized by the campus administration.
- Rolling or wheeled shoes.
- Pajamas or any other sleepwear.

The final decision regarding wearing apparel will be at the discretion of the principal.

See Bentonville Anti-Gang Policy for further dress prohibitions.

SECTION 13: TECHNOLOGY POLICIES

- Technology violations will result in disciplinary consequences. At the Secondary level the student will be placed on Step 4 of the discipline plan unless the student is on a higher step.
- Students who abuse or misuse the school computers may have the following disciplinary actions taken as well:
  1. 1st offense – 30-day suspension of account; home folder contents may be completely lost.
  2. 2nd offense – suspension of account for remainder of school year.
  3. 3rd offense – permanent loss of computer privileges.
- The disciplinary action may include suspension and/or recommendation for expulsion.
- Discipline may be more severe depending on the infraction.
- Depending on the severity of the first offense, students in computer related classes who violate the computer use agreement may be allowed to complete their coursework using a restricted account.
- Where possible, students will be transferred to a non-computer related class.

INFORMATION TECHNOLOGIES
ACCEPTABLE USE POLICY FOR STUDENTS

Terms and Conditions for Student Use

The signature of the student and parent/guardian to the verification sheet of this handbook signifies agreement to abide by school policies regulating computer and network usage in Bentonville Public Schools. In addition, the signature of the parent/guardian grants explicit permission for the student to use the school provided Internet service.

Student Access to Information Technology Resources

Bentonville Public Schools provides technology for student use including computer hardware, computer programs, printers, storage devices, electronic mail, and the Internet. Students must use appropriate behavior and abide by all policies, practices, procedures, regulations, and guidelines when using district technology. Unauthorized use of personal technology utilizing district resources is prohibited.

During the school day, teachers will monitor and guide students in the appropriate legal and ethical use of technology. To the extent practical, Internet filters shall be used to block or filter internet, or other forms of electronic communications and access to inappropriate information. As a school district, we solicit the support of parents in the enforcement of this policy.

Students are expected to utilize technology for appropriate educational experiences. Technology should be considered one additional tool for students and educators to increase learning. Students working with technology must have appropriate behaviors that will not hamper the use of technology by the other students or professional personnel in the school. Violations of this policy will result in disciplinary action as outlined in Bentonville Public Schools Discipline Policy and may also result in loss of computer privileges.

Users should not expect that files stored on district servers are private. Network administrators may review e-mail, file folders, and communication to maintain system integrity.

Bentonville Public Schools will not be responsible for unauthorized costs incurred by students, will not vouch for the accuracy of information obtained through the Internet, and will not be responsible for students' negligence or mistakes.

Internet Safety

Access to the electronic network includes the potential for access to materials inappropriate for children and minors. Bentonville Public Schools, either by itself or in combination with the State of Arkansas Department of Information Systems providing Internet access, will utilize filtering software or other technologies to

prevent students from accessing materials/sites that are obscene, contain child pornography, or could be harmful to minors. Bentonville Public Schools staff will educate minors about appropriate online behavior, including interacting with other individuals on social networking websites or in chat rooms and cyber bullying awareness and response. Bentonville Public Schools staff will also monitor the online activities of students, through direct observation, to ensure that students are not accessing such depictions or any other material that is inappropriate for minors. Monitoring through technical means will only be used in special circumstances if it is necessary to track documented violations. If a user unintentionally visits an offensive or harmful site, he or she should bring this to the attention of the supervising teacher who should then report it to the district system administrator.

In using the computer network and Internet, students should not reveal personal information such as home address, telephone number, last name, or other information that might allow a person to locate the student without first obtaining the permission of a supervising teacher. Students should not arrange a face-to-face meeting with someone they "meet" on the computer network or Internet without parents' permission.

Personally identifiable information concerning students may not be disclosed or used in any way on the Internet without the permission of a parent or guardian. See the exception regarding "directory data" here: http://www.ed.gov/policy/gen/guid/fpco/ferpa/mndirectoryinfo.html

Social Media

Students should be mindful of the information they post. Online behavior should reflect the same standards as those used for face-to-face communications. Deleted information may be stored and retrieved indefinitely. Information marked "private" rarely is, and may be forwarded easily. Ideas should be shared in a respectful manner. View online content, including social media, as an extension of the physical classroom or building. If it is not appropriate in the classroom or out in the open at school, it is not appropriate online.

Violations

Violations of the technology policy will result in disciplinary action as determined by the building level administration in line with existing policies and procedures regarding behavior. Cyber bullying, or bullying with an electronic act, will not be tolerated by the Board of Education, and will be handled in compliance with the Bullying Policy (*insert cite).* Other violations may result in a loss of access to the electronic communications network, suspension and/or recommendation for expulsion, or referral to law enforcement agencies. In grades 7-12, the student will be placed on Step 4 of the discipline plan unless the student is on a higher step.

Students who abuse or misuse the school computers may have the following disciplinary actions taken as well:

- 1st offense – 30-day suspension of account; home folder contents may be completely lost.
- 2nd offense – suspension of account for remainder of school year.
- 3rd offense – permanent loss of computer privileges.

Depending on the severity of the first offense, students in computer related classes who violate the computer use agreement may be allowed to complete their coursework using a restricted account. Where possible, students will be transferred to a non-computer related class.

Users are expected to behave in a legal and ethical fashion that supports district education goals. The following will result in disciplinary action:

- Inappropriate use of copyright laws, including sharing of research materials
- Employing the network for commercial or personal gain or for illegal purposes
- Sending or displaying offensive pictures or messages containing harassing, obscene, profane or vulgar content
- Sharing or altering others' passwords or documents, including cafeteria id numbers
- Trespassing in others' folders, documents or e-mail
- Possession, distribution, or posting of magazines, books, electronic data, or printed material not appropriate for school
- Unauthorized installation of software or downloading of files on district computer equipment

- Use of e-mail or the Internet without teacher's permission
- Downloading files from the Internet without a teacher's permission
- Tampering with, damaging, or stealing computer hardware, peripherals, or software
- Intentionally wasting limited resources
- Revealing personal information about yourself or others
- Introducing viral or other destructive elements
- Identity theft
- Hacking
- Circumventing any security systems using district technology resources
- Generating, copying, or attempting to introduce any computer code designed to self-replicate, damage or otherwise hinder the performance of any system
- Use or attempted use of district technology while access privileges are suspended or revoked

DISCIPLINARY CONSEQUENCES AND SANCTIONS – ALL SCHOOLS

1. Violations of the technology policy will result in disciplinary action as determined by the building level administration in line with existing practices regarding language or behavior.
2. Violations may result in a loss of access to the electronic communications network.
3. When applicable, referral to law enforcement agencies.

SECTION 14: DEFINITIONS

Arson: The setting of any unauthorized fire or the possession on any incendiary device anywhere on school property (including trash can fires)

Assault: Verbal or physical intimidation of, threats toward, or verbal abuse of a student or school employee (including verbal or physical harassment, hazing, or other activities intended to threaten, frighten, shame, or disgrace and including any harassment based on race, religion, ethnic origin, gender, or handicap) ***Reference Arkansas Code** 6-18-502

Battery: Any physical contact with a school employee if that contact is intended to intimidate, threaten, injure, or otherwise harm the employee ***Reference Arkansas Code** 6-18-502

Bullying: Any pattern of behavior by a student, or a group of students, that is intended to harass, intimidate, ridicule, humiliate, or instill fear in another child or group of children. Bullying behavior can be a threat of, or actual, physical harm or it can be verbal abuse of the child. Bullying is a series of recurring actions committed over a period of time directed toward one student, or successive, separate actions directed against multiple students. ***Reference Arkansas Code 6-18-415**

Cheating/plagiarism: Dishonest or other unacceptable efforts to improve a student's grade or to unfairly take academic advantage of the work of others; the use of someone else's words, wording, or ideas and claiming them as your own

Cyber-bullying – Use of computers, websites, the Internet, cell phones, text messaging, chat rooms, and instant messaging to ridicule, harass, intimidate, humiliate, or otherwise bully another student or a school employee

Days: School days, those days during which students are in attendance

Detention: A period of supervised confinement (before, during, or after school) used when student has committed relatively minor violations of the Standards of Behavior; limitations are typically placed on students' freedom to talk, move about, etc.

Detention violations: Failure to attend assigned detention or to comply with the rules and regulations established for detention

Digital Electronic Devices, etc.: Possession or use of such devices is prohibited unless specifically approved by the principal or when being used for an approved class activity

Display of affection: Physical contact between students which violates standards of propriety, good taste, or rules and regulations established by the school

Disrespect: rudeness, name-calling, inappropriate gestures, or other actions intended to show lack of respect for any student or school employee

Disruptive behavior: any interference with the proper conduct of a school, a school activity, an individual class; bomb threats; false alarms; attempts to prohibit or discourage attendance by others at school or a school activity; attempts to encourage others to violate school rules or policies; and refusal to identify others engaged in unlawful or disruptive acts or to otherwise fail to divulge information regarding such acts

Emergency: Any situation in which the safety of one or more people is threatened or in which the school's mission to educate students is compromised

Expulsion: Removal of a student from all contact with the school for a period greater than 10 days

Extortion: Subjecting another person to verbal or physical threats (stated or implied) in an effort to obtain money or other materials or services of value

Failure to identify: Refusal to provide proper identification, or providing false identification, to any school employee

Fighting: A disagreement between two or more students which leads to physical contact; unless school officials can establish that one or more students involved did nothing to provoke the disagreement and attempted to avoid the conflict, all students involved will be held equally accountable

Fireworks: Possession or use of any explosive or decorative pyrotechnic device on school property or at a school activity

Gambling: Games of chance conducted at school or at a school activity (except as a part of regular classroom instruction) where money or other valuables may be won or lost

Gang-related activities: Any violation of the Bentonville Anti-Gang/violence policy

Harassment/hazing: Annoying, ridiculing, or humiliating another person by words or actions

Indecent exposure: Clothing (or lack of clothing) which exposes the body in an immodest manner which does not meet common standards of decency and good taste

In School Suspension: (ISS) An alternative program where students may be temporarily assigned (1-10 days) for disciplinary violations which are more serious or chronic in nature and which make it advisable to temporarily remove the student from the regular school setting; students assigned to In School Suspension will be counted present and will be required to complete all regular school work

Insubordination: Willful and intentional refusal to obey any reasonable request from a school employee

Look-alike (drugs, weapons, etc.): Legal substances or objects which appear to be, may be mistaken for, or are represented as substances or objects which, if authentic, would be prohibited at school or at school activities

Mob action: Two or more students attacking or threatening a single student; two or more students acting "as one" to break rules, disrupt the school, etc.

Paraphernalia: articles used in a given activity; equipment (drug paraphernalia: articles used in any drug related activity)

Possession: A student will be considered "in possession" of drugs, alcohol, weapons, or other prohibited materials if such items are on the student's person or in the student's locker, desk, automobile, or other storage area

Profane or obscene language or gestures: Language or gestures (directed at students or adults) which violate common standards of decency and good taste

Petitions and other printed matter: Distribution of printed materials not approved in advance by the principal (Note: the principal's sole basis for denying such distribution will be a sincere belief that possession or distribution of the materials will cause substantial disruption of school activities because of obscene or libelous language, personal attacks, or the method or time of distribution.)

Sale (of illegal substances): Selling or offering to sell any illegal substance or look alike substance

School employee: Any person employed by or otherwise providing services to the school, including student/intern teachers and school volunteers

Sexual harassment: Any unwanted and unwelcome sexual behavior (physical or verbal). Examples can include: petting, pinching, grabbing, indecent gesture, sexual remarks, jokes, innuendoes, photographs, illustrations, cartoons, or making someone the target of sexual rumors

Sexual Misconduct: Any act of sexual gratification involving the touching, directly or through clothing, of the sex organs, buttocks, or anus of a person or the breast of a female. * **Reference Arkansas Code 5-14-101**

Suspension (out-of-school) OSS: Temporary (1-10 days) removal of a student from all contact with the school district, to be used in cases where the student's presence represents a threat to others, where the student's presence prevents others from pursuing desirable educational goals, or where other forms of discipline have not been successful with the student. K-4 suspended students will make up the work missed and receive credit. Students in grades 5-12 who are suspended out of school may make up work at 60% of the earned grade assignments.

Theft: Stealing school or personal property from school employees or other students while on a school campus or at a school-related activity.

Truancy: Any unauthorized absence from school, including any unauthorized absence from an individual class and leaving a classroom or a school campus without permission

Vehicle violations: Any unsafe, reckless, or otherwise inappropriate operation of an automobile, truck, motorcycle, bicycle, skateboard, or other vehicle on school property or traveling to or from school

Weapons violations: Possession or use of any gun, knife, club, or any other item that could reasonably be believed to be considered an offensive or defensive weapon, including look-a-like weapons made of plastic or other such materials

GRADING POLICY

Code: IHA Date Issued: 5-17-99
Date Revised: 3/6/09
Date Review: 01-24-06

Grades assigned to students for performance in a course shall reflect only the extent to which a student has achieved the expressed educational objectives of the course. Educational objectives are those contained in the Arkansas Frameworks.

Kindergarten Progress will be monitored and reported to parents through an Essentials Skills Checklist.

Certified Staff in grades 1-12 shall use an electronic record keeping system to document grades.

The following grading scale shall be used in grades 1-12 for all courses offered.

A = 90 - 100
B = 80 - 89
C = 70 - 79
D = 60 - 69
F = 59 and below

Each letter grade shall be given a numeric value for the purpose of determining grade averages.

For all academic classes in grades 1-12 the following Arkansas Uniform Grading Scale and numeric values will be used for assigning grades and for computing grade point averages (GPAs).

A.C.A. 6-15-902

	Regular/ Honors/Pre-AP Courses	*AP/IB Courses
A = 90 - 100	4 points	5 points
B = 80 - 89	3 points	4 points
C = 70 - 79	2 points	3 points
D = 60 - 69	1 point	2 points
F = 59 & below	0 points	0 points

In order for students to be awarded the quality points for AP and IB courses, the student must complete the full year course and sit for the AP or IB exam. Additionally, the AP or IB teacher must be in compliance with the mandated training requirements as specified in ADE Rules Governing AP and IB Diploma Incentives Program.

*For students who transfer into BHS and who have credit for ADE Approved Honors Courses in their previous school as reflected on the incoming transcript, these students will receive the additional quality points (same as for AP and IB) for GPA purposes.

Ratios of unassisted work to assisted work used in the determination of a 9 weeks grade are as follows:

Grade Level/Course	Unassisted Work completed by the student	Assisted Work completed by the student
1 – 6	60%	40%
7 – 12 Standard Courses including honors and Pre-AP (except Pre-Algebra, Algebra I, and Geometry)	70%	30%
AP/IB Courses	80%	20%
Algebra I and Geometry	90%	10%
Pre-Algebra	80%	20%

HOMEWORK

Code: IHB Date Issued: 3-10-86
Date Revised: 4-10-00
Date Review: 1-24-06

Home study (homework) is an extension of the regular school day. Whenever home study is given, it should supplement, compliment, reinforce, and relate to the mastery of a subject. Home study is a vital part of the learning process. Students must assume responsibility for their class work just as they will assume job responsibility in the future.

Students and their parents/guardians have a responsibility for the student's mastery of the subject matter. The learning process is a joint effort. Home study and/or individual study units will be discussed fully in the classroom so that parents are not required to give instruction. Parents can do their part to improve homework by:

- Cooperating with the school to make homework effective.
- Providing their child with suitable study conditions (desk or table, light, books and supplies).
- Reserving a time for homework and turning off the television.
- Encouraging their child, but avoiding undue pressure.
- Showing interest in what their child is doing, but not doing the work for them.
- Understanding that the school expects homework to be completed and returned on time.

The student's responsibility is to complete all home study assignments and to turn them in on the designated due date.

Parents shall be notified when a student repeatedly fails to complete home study assignments.

The teacher's responsibility is to provide instruction to each student so that mastery of the subject matter can occur. The assignment of home study is an outgrowth of that classroom instruction. Understanding that the subject matter being taught lends itself to different "types" of home study, the following are examples of home study assignments given to students in the Bentonville Public Schools.

- Independent practice of newly learned skills
- Independent practice to reinforce learned skills
- Expansion activities beyond the subject matter presented in class
- Introduction of new material (such as the reading of a chapter in the text with a stated purpose for the reading)
- Independent student projects, approved by the teacher

The following statements serve as guidelines for classroom teachers as they make decisions about home study:

- Home study must be relevant to the instruction in the classroom.

- Skills taught in the classroom should first be guided and practiced in the classroom under the teacher's supervision.
- Home study assignments of newly learned material should be as short as possible and still retain meaning.
- Classroom assignments not completed by the student during the instruction day can be required home study.
- Each teacher giving an assignment from the text in class where only classroom sets of books are available should make provision for books to be taken home.
- Teachers should present copied materials that can be seen clearly and have instructions to be used in completing them.
- Home study should be considered in the grading of students.
- Home study should provide immediate feedback to the teacher on areas of weakness in the students' understanding of concepts and/or acquisition of skills.
- Teachers should not use unrelated home study as a disciplinary measure.

The following are recommended guidelines for giving home study assignments.

Elementary Level

Kindergarten Students may be assigned home study with an average of no more than 20 minutes a night.

First Grade Students may be assigned home study with an average of no more than 30 minutes a night.

Second Grade Students may be assigned home study with an average of no more than 40 minutes a night.

Third Grade Students may be assigned home study with an average of no more than 40 minutes a night.

Fourth Grade Students may be assigned home study with an average of no more than 50 minutes a night.

Middle School Level

Fifth Grade Students may be assigned home study with an average of no more than one hour a night.

Sixth Grade Students may be assigned home study with an average of no more than one hour and fifteen minutes a night.

Secondary Level

Home study assignments should be given with an average of no more than one hour required for each of the subject areas in a block schedule situation or thirty (30) minutes on a traditional schedule. Students enrolled in Advanced Placement (IB) classes should expect to expend considerably more home study time.

REMEDIATION/RETENTION/PROMOTION

Code: IHED, IHEE Date Issued: 10-18-04
Date Revised: 1-24-06

According to sections 8.01 and 8.02 of ACT 35, any kindergarten through second grade student who demonstrates a substantial deficiency in reading shall be given intensive reading instruction. Parents will be notified in writing as follows:

- that their child has been identified as having a substantial deficiency in reading
- a description of the current services provided to the child
- a description of the proposed supplemental services.

Students who do not demonstrate proficiency on grade level Benchmark Exams in grades 3-8 will be placed on an Academic Improvement Plan. The Academic Improvement Plan is designed to identify remedial strategies/interventions and create an action plan with the support of parents, school staff, and students. Students who do not participate in the remediation program and score below proficient on the subsequent Benchmark Exam will be retained. (Ark. Ann. Code 6-15-1803) Signing the Academic Improvement Plan affirms understanding of roles and responsibilities regarding this plan.

Students who do not score proficient or above on End-of-Course tests or on the Grade 11 Literacy test shall successfully participate in a remediation program before they can receive credit for the course. The lack of credit could jeopardize their grade classification due to insufficient credits to qualify for the next grade.

SMART CORE/CORE CURRICULUM

Code: IHF Date Issued: 11-13-01
Date Revised: 10-18-04
Date Review: 1-24-06

For the graduating class of 2013, Smart Core requirements must be completed within the 24 credits required to graduate from BHS. See your child's counselor for more information. All BHS students are strongly encouraged to participate in Smart Core.

State of Arkansas

SMART CORE Requirements: Sixteen (16) units

English: four (4) units (years) – one in grades 9, 10, 11, and 12

Oral Communications: one-half (1/2) unit (1/2 year)

Mathematics: four (4) units (years) (all students under Smart Core must take a mathematics course in grade 11 or 12)

- Algebra I or Algebra I-A & I-B* which may be taken in grades 7-8 or 8-9
- Geometry or Investigating Geometry or Geometry A & B*

  *A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two units of the four-unit requirement for the purpose of meeting the graduation requirement, but only serve as one unit each toward fulfilling the Smart Core requirement.
- Algebra II
- Choice of: Transitions to College Math, Pre-Calculus, Calculus, Trigonometry, Statistics, Computer Math, Algebra III, or an Advanced Placement math

(Comparable concurrent credit college courses may be substituted where applicable)

Natural Science: three (3) units (years) with lab experience chosen from:

- Physical Science
- Biology or Applied Biology
- Chemistry
- Physics or Principles of Technology I & II or PIC Physics

Social Studies: three (3) units (years)

- Civics or Civics/American Government
- World History
- U.S. History

Physical Education: one-half (1/2) unit (1/2 year)

Note: While one-half (1/2) unit is required for graduation, no more than one (1) unit may be applied toward fulfilling the necessary units to graduate.

Health and Safety: one-half (1/2) unit (1/2 year)

Fine Arts: one-half (1/2) unit (1/2 year)

CAREER FOCUS: - six (6) units – at least two of the Career Focus units must be of the same foreign language.

All career focus unit requirements shall be established through guidance and counseling based on the student's contemplated work aspirations. Career focus courses shall conform to the curriculum policy of the district and reflect state curriculum frameworks through course sequencing and career course concentrations where appropriate.

For the graduating classes of 2014 and beyond, Smart Core requirements must be completed within the 24 credits required to graduate from BHS. See your child's counselor for more information. All BHS students are strongly encouraged to participate in Smart Core.

English—4 units

English 9th grade

English 10th Grade

English 11th Grade

English 12th Grade

Mathematics—4 units

Algebra I or Algebra A & B (Grades 7-8 or 8-9)

Geometry or Investigating Geometry or Geometry A & B (Grades 8-9 or 9-10)

Algebra II

Fourth Math – Choice of: Transitions to College Math, Pre-Calculus, Calculus, Trigonometry, Statistics, Computer Math, Algebra III or an Advanced Placement mathematics

Comparable concurrent credit college courses may be substituted where applicable.

Natural Science—3 units with lab experience chosen from:

Physical Science

Biology or Applied Biology/Chemistry

Chemistry

Physics or Principles of Technology I & II or PIC Physics

Social Studies 3½ units

Civics	½ unit
World History	1 unit
U. S. History	1 unit
Oral Communications	½ unit
Physical Education	½ unit
Health and Safety	½ unit
Economics	½ unit (may be counted toward Social Studies or Career Focus)
Fine Arts	½ unit
Career Focus	6 units

State of Arkansas

CORE Requirements: Sixteen (16) units

Beginning with the class of 2010, students, whose parents sign the ADE Waiver Form to opt out of Smart Core, must complete the Core requirements within the 24 credits required to graduate from BHS.

English: four (4) units (years) – one in grades 9, 10, 11, and 12

Oral Communications: one-half (1/2) unit (1/2 year)

Mathematics: four (4) units (years)

- Algebra or its equivalent* - 1 unit
- Geometry or its equivalent* - 1 unit

All math units must build on the base of algebra and geometry knowledge and skills.

(Comparable concurrent credit college courses may be substituted where applicable)

*A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two units of the four (4) unit requirement.

Science: three (3) units (years)

at least one (1) unit of biology

one (1) unit of a physical science

Social Studies: three (3) one-half (1/2) units (years)

Civics or government, one-half (1/2) unit

World history, one (1) unit

U.S. history, one (1) unit

Economics, one-half (1/2) unit

Physical Education: one-half (1/2) unit (1/2 year)

Note: While one-half (1/2) unit is required for graduation, no more than one (1) unit may be applied toward fulfilling the necessary units to graduate.

Health and Safety: one-half (1/2) unit (1/2 year)

Fine Arts: one-half (1/2) unit (1/2 year)

CAREER FOCUS: - six (6) units

All career focus unit requirements shall be established through guidance and counseling based on the student's contemplated work aspirations. Career focus courses shall conform to the curriculum policy of the district and reflect state curriculum frameworks through course sequencing and career course concentrations where appropriate.

NOTE: Students entering seventh grade for school year 2004 – 2005 are required to fulfill the Smart Core requirements unless their parents have elected to opt them out under the provisions of policy 4.45.

Legal Reference: State Board of Education; Standards of Accreditation 14.01 - 14.04

TEACHER/PARENT COMMUNICATION

Code: KBD Date Issued: 05-22-07

Date Revised:

Date Reviewed:

Teachers shall communicate with the parent(s) or guardian(s) of each student during the school year to discuss the student's academic progress. Frequent communication should occur with the parent(s) or guardian(s) of students not performing at the level expected for their grade.

Teachers shall meet with parent(s) or guardian(s) of each student at least once a semester through a parent-teacher conference, telephone conference, or home visit.

All grade level conferences with parent(s) or guardians(s) shall be scheduled at a time and place to best accommodate those participating in the conference. The school shall document participation or nonparticipation in required conferences. If a student is to be retained at any grade level, notice of retention and the reasons for retentions shall be communicated promptly in a personal conference.

TRANSFER STUDENTS

Code: JBCE Date Issued: 05-22-07

Date Revised:

Date Reviewed:

Any student transferring from a school accredited by the Arkansas Department of Education to another school accredited by the Arkansas Department of Education shall be placed in the same grade the student would have been in had the student remained at the former school as stated in the Omnibus Act 1467 of 2003.

Any student transferring from home school, private school, or a school that is not accredited by the Arkansas Department of Education to a school that is accredited by the Arkansas Department of Education shall be evaluated by the staff of Bentonville Schools to determine the student's proper placement.

For specific information regarding the transfer of high school credits, see the BHS Course Information Guide.

BUS TRANSPORTATION

BUS TRANSPORTATION

It is the purpose of the Bentonville Public Schools Transportation Department to provide students who live within the Bentonville School District safe and timely transportation. To assist us in achieving this goal, we depend on parental support and cooperation to help students understand the rules and expectations of riding the bus and the consequences of misbehavior.

IT IS A PRIVILEGE TO RIDE A BENTONVILLE SCHOOL BUS, NOT A RIGHT.

To be eligible to ride a Bentonville Public School bus, students must meet the following criteria:

- Currently reside within Bentonville School boundaries
- Register to ride a Bentonville Public School bus by calling the Transportation Office (254-5080) or by registering online.
- Receive a BUS PASS from their school office.
- Reside within the attendance zone for the school they attend.
- Reside outside the "walk" zone assigned for their school attendance zone.
- Abide by the ***Basic Rules, Safety Rules, and Severe Rules for Bus Riders.***
- Abide by the ***Bus Stop Location Guidelines.***
- Abide by the ***Student Guidelines At the Bus Stop.***

BUS STOP LOCATION GUIDELINES:

- All stop locations must be approved by the Transportation Office.
- All stop locations are subject to review and change of location as determined by the Transportation Office.
- The distance between a child's bus stop and their home may be up to six tenths (.6) of a mile which is equal to about 5 to 7 city blocks.
- Bus stops will be spaced no less than 300 feet apart unless approved otherwise by the Transportation Office.
- Bus stops will be located at:
  - * Corner intersections
  - * Middle of a long block
  - * Home address in isolated areas
  - * Home address for rural two-lane highways
- Bus stops will not be located at:
  - * Major intersections (4-way stop)
  - * Intersections controlled by a traffic signal
  - * Within 300 feet of traffic signals
  - * A place of business or daycare
  - * Multi-lane roads (3 lanes or more)
  - * Locations that cause the bus to back or turn around (if possible)
  - * Locations determined by the Transportation Office to be unsafe for students to wait or to load.

STUDENT GUIDELINES AT THE BUS STOP:

- Arrive at least 5 minutes before the expected arrival of the bus.
- Wait off the roadway at least 10 feet.
- Be visible to the driver at the bus stop.
- Be outside their home, vehicle, etc. when the bus arrives.
- Approach the bus after it has come to a complete stop and the driver has opened the door.
- Students crossing the street/roadway at a bus stop must cross 10 feet in front of the bus as they get on and off the bus.
- When crossing the street/roadway to board the bus, wait until the bus comes to a complete stop and the driver has stopped all traffic.
- Students must watch the bus driver and wait until the bus driver gives a signal for the students to cross the roadway to board the bus.
- Students will be picked up and dropped off only at their assigned stop unless they have a note from their parent/guardian.

BEHAVIOR AT THE BUS STOP:

- Students are expected to avoid any horseplay and respect the property of all others while they wait at the bus stop.
- Students are expected to observe the same behavior at the bus stop as they are expected to on any school campus.
- Elementary students should be accompanied to and from the bus stop by a parent/guardian and remain with the student while waiting for the bus to arrive.

INCLEMENT WEATHER:

In the event of inclement weather some buses may not be able to complete the bus route. Students who live in areas that could be considered hazardous in inclement weather should ask the bus driver about a location for pick up and drop off on such occasions.

PASSING OF SCHOOL BUSES

A portion of the State of Arkansas Statute 76-658 has been incorporated into the City of Bentonville Ordinance No. 84-5 and has been listed word for word on behalf of our pupils: Section 2: "That when any school bus stops and indicates by flasher lights that such bus is or is about to load or unload passengers, every operator of any motor or motorized vehicle conveyance within the city limits of the City of Bentonville, Arkansas, approaching the school bus from any direction, shall bring his/her vehicle to a full stop and shall not start up or attempt to pass the bus in any direction until the bus has finished displaying the flasher lights." **Please note that the Arkansas Statute 76-658 applies to all vehicle operators in the State of Arkansas.**

Category	Examples of Infractions	1st Referral	2nd Referral	3rd Referral	4th Referral	5th Referral
A Minor Misconduct	1 – Boarding or exiting the bus unsafely (includes crossing in front of or behind the bus) 2 – Standing while bus is in operation or not being properly seated 3 – Obstructing an empty seat, door, stairs or aisle 4 – Making excessive noise 5 – Disturbing, insulting, or harassing other students 6 – Public display of affection (PDA) 7 – Eating, drinking, chewing gum 8 – Using profane or obscene language or gestures 9 – Littering 10 – Any action that causes disturbances or distractions	Oral / Written Warnings	Up to 5 day Bus Suspension	Up to 10 day Bus Suspension	Up to 20 day Bus Suspension	Suspension of riding privileges for remaining school year
B Serious Infractions	1 – Failure to comply (disrespectful, talking back, lying) with bus driver or other adult's instruction 2 – Horseplay and spitting 3 – Throwing objects at, within, or out of bus 4 – Sticking objects or body parts out of the window/door 5 – Damage, theft, or pilfering < $100 6 – Spraying or application of cologne / fragrances 7 – Misuse of electronic devices, cell phones, cameras etc.	Up to 5 day Bus Suspension	Up to 10 day Bus Suspension	Up to 20 day Bus Suspension	Suspension of riding privileges for remaining school year	
C Severe Offenses	1 – Full or partial nudity 2 – Sitting in driver's seat/tampering with controls or equipment 3 – Interfering with driver 4 – Fighting/Assault (or hitting, biting, pushing) 5 – Vandalism, damages, or theft > $100 6 – Tobacco use or possession	Up to 10 day Bus Suspension	Up to 20 day Bus Suspension	Suspension of riding privileges for remaining school year		
D Criminal or Illegal Acts	1 – Any action that leads to a bus accident 2 – Possession or use of weapons or other prohibited items (including laser lights) 3 – Lewd or indecent acts 4 – Possession of illegal substances 5 – Threatening or causing injury to another person (bullying and/or harassment) 6 – Alcohol use or possession 7 – Bomb threat or terroristic threat	School Suspension / Expulsion Proceedings Initiated Discipline Report Submitted to Appropriate Authorities				

1 – All rule infractions are cumulative in most cases for the school year. A series of minor infractions may result in serious consequences.

2 – All misconduct must be evaluated on a case by case basis. The administration reserves the right to escalate the consequences due to the severity, frequency, or previous warnings.

3 – Possession of weapons, prohibited items, controlled substance or representations of controlled substances, alcohol, or other serious incidents will be reported to the appropriate authorities and may result in suspension or expulsion from school in addition to loss of bus privileges.

4 – Restitution may be required for all damages resulting from student action including but not limited to vandalism, fighting, theft, throwing objects, or other damages.

Bentonville Public Schools

Parent-Student-School Agreement

Student Name (please print clearly) _____

Date: 8-20-2012 Grade: _____ Seminar Teacher: _____

Please read the following information. Check each section as you read through the information. Parent and student signatures are required at the bottom of this page. Students need to return this document to their seminar teacher.

Parent/Student Handbook Agenda Planner

_____ I have received the parent/student handbook agenda planner which includes the Bentonville Pubic School and WJHS discipline policy

Computer Usage

As the parent or legal guardian of the minor student signing below, I grant permission for my son or daughter to access networked computer services such as electronic mail and the internet. I understand that individuals may be held liable for violations. I understand that some materials on the internet may be objectionable, but I accept responsibility for guidance of internet use – setting and conveying standards for my daughter or son to follow when selecting, sharing or exploring information and media.

As a user of Bentonville Public Schools computer network, I hereby agree to comply with the stated rules – communicating over the network in a responsible fashion while honoring all relevant laws and restrictions.

_____ I understand and agree with the computer usage agreement

Media Consent

I give Bentonville Public Schools my permission to video tape, photograph, make a voice recording or motion picture of myself or my child to be used in connection with a website, newspaper, educational television program, or subsequent visual or audio presentation. These programs and presentations are exclusive property of Bentonville Public Schools, and do not entitle a parent of child compensation or remuneration for individual participation.

_____Yes, I give permission

_____No, I do not give my permission

Student signature: _____

Parent/Guardian signature: _____

Parent/Guardian name printed or typed: _____

CALENDAR YEARS

2012

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January							
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February							
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March							
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April							
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May							
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June							
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September							
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October							
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November							
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December							
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2013

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January							
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February							
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March							
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April							
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May							
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July							
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August							
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September							
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October							
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November							
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December							
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2014

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February							
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March							
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April							
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May							
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June							
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July							
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August							
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September							
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October							
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November							
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December							
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Aug. 2012

JULY 2012						
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AUGUST 2012						
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SEPTEMBER 2012						
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MONDAY 13 August

TUESDAY 14 August

bovine – *cow-like, dull. The travelers wore bovine expressions while waiting in the airport.*

WEDNESDAY 15 August

Wildcats

"It is never too late to be what you might have been." – George Eliot

THURSDAY 16 August

FRIDAY 17 August

com- *(with, together) - combine, commerce, communicate*

SATURDAY 18 August

Tiger Pride (Tiger Stadium)

SUNDAY 19 August

Aug. 2012

JULY 2012						
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AUGUST 2012						
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SEPTEMBER 2012						
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MONDAY 20 August

First Day of School
5:30 PM - Volleyball vs Southwest Jr High (BHS Gym)

TUESDAY 21 August

5:30 PM - Football Jamboree (Shiloh)
5:30 PM - Volleyball vs Siloam Springs Jr. High (away)

effusive – *gushy. They gave us such an effusive welcome it was quite embarrassing.*

WEDNESDAY 22 August

Wildcats

"Life shrinks or expands in proportion to one's courage." – Anais Nin

THURSDAY 23 August

FRIDAY 24 August

comp- *(to fill) - complete, complement, comply*

SATURDAY 25 August

SUNDAY 26 August

Aug. 2012

JULY 2012						
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AUGUST 2012						
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SEPTEMBER 2012						
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MONDAY 27 August

5:30 PM - Volleyball vs Central Junior High (BHS Gym)

TUESDAY 28 August

5:30 PM - Volleyball vs Woodland Junior High (away)

facetious – *inappropriately flippant. He showed his disapproval with facetious remarks.*

WEDNESDAY 29 August

Wildcats

"Keep your face always toward the sunshine – and shadows will fall behind you." – Walt Whitman

THURSDAY 30 August

5:30 PM - Football vs Lincoln Junior High (WJHS is home) (Tiger Stadium)

FRIDAY 31 August

-pell-, -puls- *(to drive) - repel, expel, propellant, compulsion, pulsate*

SATURDAY 1 September

SUNDAY 2 September

Sep. 2012

AUGUST 2012						
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SEPTEMBER 2012						
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OCTOBER 2012						
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MONDAY 3 September

Labor Day Holiday - No School

TUESDAY 4 September

5:30 PM - Volleyball vs Oakdale Jr High (Heritage)

lachrymose – *tearful. The wedding guests became lachrymose when the couple shared their vows.*

WEDNESDAY 5 September

5:30 PM - Volleyball vs Kirksey (BHS Gym)

Wildcats

"Never let the fear of striking out get in your way." – George Herman "Babe" Ruth

THURSDAY 6 September

5:30 PM - Football vs Rogers (Rogers High School)

FRIDAY 7 September

-aster- *(star) - asterisk, asteroid, disaster*

SATURDAY 8 September

Volleyball Springdale Tournament

SUNDAY 9 September

Sep. 2012

AUGUST 2012						
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SEPTEMBER 2012						
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OCTOBER 2012						
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MONDAY 10 September

5:30 PM - Volleyball vs George Junior High School (George Jr. High)

TUESDAY 11 September

5:30 PM - Volleyball vs Ramay Jr High (Ramay)

flagging – *weak, drooping. The team's spirit was flagging toward the end of the game.*

WEDNESDAY 12 September

Wildcats

"My future starts when I wake up every morning…every day I find something creative to do with my life." – Miles Davis

THURSDAY 13 September

5:30 PM - Football vs Ramay Jr High (Tiger Stadium)

FRIDAY 14 September

-put-, -putat- *(to trim, to calculate) - computation, amputate, putative*

SATURDAY 15 September

SUNDAY 16 September

Sep. 2012

AUGUST 2012						
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SEPTEMBER 2012						
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OCTOBER 2012						
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MONDAY 17 September

5:30 PM - Volleyball vs Lincoln Junior High (Wildcat Gym)

TUESDAY 18 September

5:30 PM - Volleyball vs Southwest Jr High (Southwest Jr. High)

augury – *omen, prediction. Dan hoped his early victory was an augury of a winning season.*

WEDNESDAY 19 September

Wildcats

"Whoever is happy will make others happy, too." – Anne Frank

THURSDAY 20 September

5:30 PM - Football vs Siloam Springs Jr. High (Siloam Springs)
6:00 PM - Volleyball Junior High Night (BHS Gym)

FRIDAY 21 September

-tempor- *(time) - contemporary, extemporaneous, temporize*

SATURDAY 22 September

SUNDAY 23 September

Sep. 2012

AUGUST 2012						
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SEPTEMBER 2012						
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OCTOBER 2012						
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MONDAY 24 September

5:30 PM - Volleyball vs Siloam Springs Jr. High (BHS Gym)

TUESDAY 25 September

5:30 PM - Volleyball vs Central Junior High (Central Jr High)

zephyr – *soft breeze. The zephyr helped to cool the farm laborers.*

WEDNESDAY 26 September

Wildcats

"People with goals succeed because they know where they're going." – Earl Nightingale

THURSDAY 27 September

5:30 PM - Football vs Woodland Junior High (Woodland Jr. High)

FRIDAY 28 September

contra- *(against) - contradict, contrary, contrast, contraband, contravene*

SATURDAY 29 September

SUNDAY 30 September

Oct. 2012

SEPTEMBER 2012						
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OCTOBER 2012						
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NOVEMBER 2012						
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MONDAY 1 October

5:30 PM - Volleyball vs Woodland Junior High (BHS Gym)

TUESDAY 2 October

5:30 PM - Volleyball vs Lingle (BHS Gym)

clamor – *noise. It was difficult to hear over the clamor in the train station.*

WEDNESDAY 3 October

Wildcats

"All I can do is be the best me that I can. And live life with some gusto." – Michelle Obama

THURSDAY 4 October

5:30 PM - Football vs Central Junior High (Tiger Stadium)

FRIDAY 5 October

Bentonville Tiger Classic Forensics Tournament

-cura- *(to care) - curator, sinecure, secure*

SATURDAY 6 October

Bentonville Tiger Classic Forensics Tournament
Volleyball Greenwood Tournament

SUNDAY 7 October

Oct. 2012

SEPTEMBER 2012						
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OCTOBER 2012						
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NOVEMBER 2012						
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MONDAY 8 October

5:30 PM - Volleyball vs Elmwood Jr. High (Rogers High School)

TUESDAY 9 October

5:30 PM - Volleyball vs George Junior High School (BHS Gym)

ignoble – *of low character. Because Beth knew of the man's ignoble reputation, she didn't hire him as a security guard.*

WEDNESDAY 10 October

Wildcats

"Success is how high you bounce when you hit bottom." – General George Patton

THURSDAY 11 October

5:30 PM - Football vs Southwest Jr High (Southwest Jr. High)

FRIDAY 12 October

-dat- *(to give) - data, mandate, date*

SATURDAY 13 October

Dance Competition in Hot Springs

SUNDAY 14 October

Oct. 2012

SEPTEMBER 2012						
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OCTOBER 2012						
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NOVEMBER 2012						
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MONDAY 15 October

5:30 PM - Volleyball vs Ramay Jr High (BHS Gym)

TUESDAY 16 October

5:30 PM - Volleyball vs Lincoln Junior High (Lincoln Jr High)

sapient – *wise. Grandmother was often consulted because she was sapient in giving advice.*

WEDNESDAY 17 October

Wildcats

"Don't live down to expectations. Go out there and do something remarkable." – Wendy Wasserstein

THURSDAY 18 October

5:30 PM - Football vs George Junior High School (Tiger Stadium)

FRIDAY 19 October

de- *(down, away) - debase, decant, depart, default*

SATURDAY 20 October

Dance Competition in Van Buren
Junior HIgh Region Choir Auditions (Heritage)
Volleyball Regionals (Ramay)

SUNDAY 21 October

Oct. 2012

SEPTEMBER 2012						
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OCTOBER 2012						
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NOVEMBER 2012						
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MONDAY 22 October

6:30 PM - Band Fall Concert (Arends Art Center)

TUESDAY 23 October

quash – *crush. Her dreams of medical school were quashed when she failed her entrance exams.*

WEDNESDAY 24 October

Wildcats

"Life is what we make it, always has been, always will be." – Grandma Moses

THURSDAY 25 October

5:30 PM - Football vs Lincoln Junior High (WJHS is visitor side) (Tiger Stadium)

FRIDAY 26 October

deb-, -debit- *(to owe) - debt, indebtedness, debenture*

SATURDAY 27 October

Dance Competition in Bentonville

SUNDAY 28 October

Oct. 2012

SEPTEMBER 2012						
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OCTOBER 2012						
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NOVEMBER 2012						
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MONDAY 29 October

TUESDAY 30 October

explicate – *explain in detail. The students explicated each step of their science project.*

WEDNESDAY 31 October

Wildcats

"Sometimes something worth doing is worth overdoing." – David Letterman

THURSDAY 1 November

5:30 PM - Football vs Heritage (Tiger Stadium)

FRIDAY 2 November

dec- *(ten) - decade, deciliter, decimal, decagon, decathlon*

SATURDAY 3 November

All Region Choir Clinic (Springdale)

SUNDAY 4 November

Nov. 2012

OCTOBER 2012						
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NOVEMBER 2012						
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DECEMBER 2012						
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MONDAY 5 November

TUESDAY 6 November

umbrage – *offense. He took umbrage over not landing the lead role.*

WEDNESDAY 7 November

Wildcats

"Dream as if you'll live forever. Live as if you'll die today." – James Dean

THURSDAY 8 November

FRIDAY 9 November

-cad-, -cas- *(to fall) - decadent, cadence, accident, cascade*

SATURDAY 10 November

Cheer Competition in Pea Ridge

SUNDAY 11 November

Nov. 2012

OCTOBER 2012						
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NOVEMBER 2012						
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DECEMBER 2012						
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MONDAY 12 November

TUESDAY 13 November

hackneyed – *unoriginal, overused. The lyrics on the rapper's new album were so hackneyed, the critic couldn't listen any longer.*

WEDNESDAY 14 November

Wildcats

"We must use time creatively, and forever realize that the time is always ripe to do right." – Nelson Mandela

THURSDAY 15 November

FRIDAY 16 November

-cap-, -cip- *(head) - decapitate, captain, capital*

SATURDAY 17 November

SUNDAY 18 November

Nov. 2012

OCTOBER 2012						
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NOVEMBER 2012						
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DECEMBER 2012						
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MONDAY 19 November

TUESDAY 20 November

quiescent – *quiet, tranquility. The quiescent seaside setting helped her relax.*

WEDNESDAY 21 November

Thanksgiving Break - No School

Wildcats

"Failure is a signpost to turn you in another direction." – Oprah Winfrey

THURSDAY 22 November

Thanksgiving Break - No School

FRIDAY 23 November

Thanksgiving Break - No School

-agog *(leader) - demagogue, pedagogue, synagogue*

SATURDAY 24 November

SUNDAY 25 November

Nov. 2012

OCTOBER 2012						
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NOVEMBER 2012						
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DECEMBER 2012						
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MONDAY 26 November

5:30 PM - G Basketball vs Heritage (BHS Gym)
6:00 PM - B Basketball vs Heritage (Heritage)

TUESDAY 27 November

abeyance – *temporary suspension. Kara held her excitement in abeyance while waiting for the judge's score.*

WEDNESDAY 28 November

Wildcats

"No bird soars too high if he soars with his own wings." – William Blake

THURSDAY 29 November

5:30 PM - B Basketball vs Ramay Jr High (Ramay)
5:30 PM - G Basketball vs Ramay Jr High (BHS Gym)

FRIDAY 30 November

-demos- *(people) - democracy, demagogue, epidemic*

SATURDAY 1 December

Harber Cheer Competition

SUNDAY 2 December

Dec. 2012

NOVEMBER 2012						
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DECEMBER 2012						
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JANUARY 2013						
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MONDAY 3 December

5:30 PM - B Basketball vs Siloam Springs Jr. High (BHS Gym)
5:30 PM - G Basketball vs Siloam Springs Jr. High (Siloam Springs)
6:45 PM - Band Winter Concert (Arends Art Center)

TUESDAY 4 December

mollify – *soothe, soften in feeling. He tried to mollify his wife by giving her flowers.*

WEDNESDAY 5 December

Wildcats

"Whether you believe you can do a thing or not, you are right." – Henry Ford

THURSDAY 6 December

5:30 PM - B Basketball vs Woodland Junior High (BHS Gym)
5:30 PM - G Basketball vs Woodland Junior High (Woodland Jr. High)

FRIDAY 7 December

-cy *(state of being) - democracy, obstinacy, accuracy*

SATURDAY 8 December

SUNDAY 9 December

Dec. 2012

NOVEMBER 2012						
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DECEMBER 2012						
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JANUARY 2013						
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MONDAY 10 December

5:30 PM - B Basketball vs Rogers (Rogers High School)
5:30 PM - G Basketball vs Rogers (BHS Gym)
6:00 PM - WJHS Winter Choir Concert (Arends Art Center)

TUESDAY 11 December

ribald – *unrestrained, profane. His ribald stories offended the wedding guests.*

WEDNESDAY 12 December

Wildcats

"It is best to learn as we go, not go as we have learned." – Leslie Jeanne Sahler

THURSDAY 13 December

5:00 PM - Basketball vs Lincoln Junior High (Wildcat Gym)

FRIDAY 14 December

Fayetteville Winter Wonderland Forensics Tournament

-rid-, -ris- *(to laugh) - derision, risibility, ridiculous*

SATURDAY 15 December

Fayetteville Winter Wonderland Forensics Tournament
Junior HIgh All Region Band Auditions (Washington Junior High)

SUNDAY 16 December

Dec. 2012

NOVEMBER 2012						
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DECEMBER 2012						
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JANUARY 2013						
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MONDAY 17 December

TUESDAY 18 December

bifurcate – *divide into two. Once another employee is hired, the company will bifurcate the woman's duties.*

WEDNESDAY 19 December

"It is our choices…that show us what we truly are, far more than our abilities." – J.K. Rowling

THURSDAY 20 December

FRIDAY 21 December

Winter Break - No School

-via- *(way) - deviation, viaduct, trivial*

SATURDAY 22 December

Winter Break - No School

SUNDAY 23 December

Winter Break - No School

Dec. 2012

NOVEMBER 2012						
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DECEMBER 2012						
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JANUARY 2013						
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MONDAY 24 December

Winter Break - No School

TUESDAY 25 December

Winter Break - No School

mutable – *changeable. A folding screen creates a mutable partition in a large room.*

WEDNESDAY 26 December

Winter Break - No School

Wildcats

"As long as you're going to be thinking anyway, think big." – Donald Trump

THURSDAY 27 December

Winter Break - No School

FRIDAY 28 December

Winter Break - No School

-chron- *(time) - chronometer, chronological, synchronize, chronic*

SATURDAY 29 December

Winter Break - No School

SUNDAY 30 December

Winter Break - No School

Jan. 2013

DECEMBER 2012						
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JANUARY 2013						
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FEBRUARY 2013						
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MONDAY — 31 December

Winter Break - No School

TUESDAY — 1 January

New Year's Day
Winter Break - No School

canard – *lie, falsehood. Her ridiculous excuse was clearly a canard.*

WEDNESDAY — 2 January

Winter Break - No School

Wildcats

"Think it more satisfactory to live richly than die rich." – Sir Thomas Browne, Sr.

THURSDAY — 3 January

Winter Break - Teacher work day - No School

FRIDAY — 4 January

Winter Break - Teacher inservice day - No School

dia- *(across) - diagonal, diameter, diagram*

SATURDAY — 5 January

SUNDAY — 6 January

Jan. 2013

DECEMBER 2012						
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JANUARY 2013						
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FEBRUARY 2013						
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MONDAY 7 January

Second Semester begins

TUESDAY 8 January

knell – *solemn sound of a bell. The funeral knell made the stormy day even more grim.*

WEDNESDAY 9 January

Wildcats

"There is nothing in life more liberating than to fight for something more than yourself." – John McCain

THURSDAY 10 January

5:30 PM - B Basketball vs Central Junior High (Central Jr High)
5:30 PM - G Basketball vs Central Junior High (BHS Gym)

FRIDAY 11 January

-diurn- *(day) - diary, diurnal, journey*

SATURDAY 12 January

SUNDAY 13 January

Jan. 2013

DECEMBER 2012						
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JANUARY 2013						
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FEBRUARY 2013						
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MONDAY 14 January

5:30 PM - B Basketball vs Southwest Jr High (Southwest Jr. High)
5:30 PM - G Basketball vs Southwest Jr High (BHS Gym)

TUESDAY 15 January

halcyon – *peaceful, calm. Amidst the turmoil, she dreamily recalled her halcyon days on the beach.*

WEDNESDAY 16 January

Wildcats

"Be yourself. Who else is better qualified?" – Frank J. Giblin II

THURSDAY 17 January

5:30 PM - B Basketball vs Heritage (BHS Gym)
5:30 PM - G Basketball vs Heritage (Heritage)

FRIDAY 18 January

dis-, dif- *(not) - discord, differ, distrust*

SATURDAY 19 January

SUNDAY 20 January

Jan. 2013

DECEMBER 2012						
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JANUARY 2013						
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FEBRUARY 2013						
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MONDAY 21 January

Martin Luther King, Jr. Day (Observed)
No School
5:30 PM - B Basketball vs Siloam Springs Jr. High (Siloam Springs)
5:30 PM - G Basketball vs Siloam Springs Jr. High (BHS Gym)

TUESDAY 22 January

choleric – *irritable, short-tempered. The choleric receptionist became enraged by several prank phone calls.*

WEDNESDAY 23 January

Mawlid al-Nabi begins at sundown

Wildcats

"Dreams come true; without that possibility, nature would not incite us to have them." – John Updike

THURSDAY 24 January

5:30 PM - B Basketball vs Woodland Junior High (Woodland Jr. High)
5:30 PM - G Basketball vs Woodland Junior High (BHS Gym)

FRIDAY 25 January

-doc-, -doct- *(to teach) - docile, document, doctor*

SATURDAY 26 January

SUNDAY 27 January

Jan. 2013

DECEMBER 2012						
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JANUARY 2013						
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FEBRUARY 2013						
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MONDAY 28 January

5:30 PM - B Basketball vs Rogers (BHS Gym)
6:00 PM - G Basketball vs Rogers (Rogers High School)

TUESDAY 29 January

acumen – *keenness of intellect. She has considerable financial acumen.*

WEDNESDAY 30 January

Wildcats

"I am not afraid of storms, for I am learning how to sail my ship." – Louisa May Alcott

THURSDAY 31 January

5:30 PM - B Basketball vs Ramay Jr High (BHS Gym)
5:30 PM - G Basketball vs Ramay Jr High (Ramay)

FRIDAY 1 February

-domin- *(to rule) - dominate, domain, dominant*

SATURDAY 2 February

Groundhog Day

SUNDAY 3 February

Feb. 2013

JANUARY 2013						
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FEBRUARY 2013						
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MARCH 2013						
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MONDAY 4 February

5:30 PM - B Basketball vs George Junior High School (George Jr. High)
5:30 PM - G Basketball vs George Junior High School (George Jr. High)

TUESDAY 5 February

coterie – *group of persons with a similar purpose. The women's coterie liked to discuss their favorite books.*

WEDNESDAY 6 February

Wildcats

"If it wasn't hard, everyone would do it. It's the hard that makes it great." – Tom Hanks

THURSDAY 7 February

5:30 PM - B Basketball vs Lincoln Junior High (Lincoln Jr High)
5:30 PM - G Basketball vs Lincoln Junior High (Lincoln Jr High)

FRIDAY 8 February

-dynam- *(power, strength) - dynamic, dynamite, dynamo*

SATURDAY 9 February

SUNDAY 10 February

Chinese New Year

Feb. 2013

JANUARY 2013						
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FEBRUARY 2013						
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MARCH 2013						
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MONDAY 11 February

5:30 PM - B Basketball vs Central Junior High (BHS Gym)
5:30 PM - G Basketball vs Central Junior High (Central Jr High)

TUESDAY 12 February

Lincoln's Birthday

diluvial – *pertaining to a flood. Saturday's rain brought yet another diluvial disaster to the region.*

WEDNESDAY 13 February

Ash Wednesday

Wildcats

"Learn to listen. Opportunity could be knocking at your door very softly." – Frank Tyger

THURSDAY 14 February

Valentine's Day
5:30 PM - B Basketball vs Southwest Jr High (BHS Gym)
5:30 PM - G Basketball vs Southwest Jr High (Southwest Jr. High)

FRIDAY 15 February

-ess *(female) - goddess, lioness, actress, priestess*

SATURDAY 16 February

SUNDAY 17 February

Feb. 2013

JANUARY 2013						
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FEBRUARY 2013						
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MARCH 2013						
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MONDAY 18 February

Presidents' Day
No School

TUESDAY 19 February

ebullient – *exhilarated, enthusiastic. The contestant was in an ebullient mood after winning the grand prize.*

WEDNESDAY 20 February

Wildcats

"Talk about a dream, – try to make it real." – Bruce Springsteen

THURSDAY 21 February

FRIDAY 22 February

Washington's Birthday

ego- *(I, self) - egoist, egotist, egocentric*

SATURDAY 23 February

SUNDAY 24 February

Feb. 2013

JANUARY 2013						
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FEBRUARY 2013						
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MARCH 2013						
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MONDAY 25 February

TUESDAY 26 February

feckless – *ineffective, worthless. His girlfriend's father felt he was feckless, even though he tried to find a job.*

WEDNESDAY 27 February

Wildcats

"Don't cheat the world of your contribution. Give it what you've got." – Steven Pressfield

THURSDAY 28 February

FRIDAY 1 March

-counter- *(against) - counteract, counterspy, encounter*

SATURDAY 2 March

Odyssey of the Mind Regional Competition

SUNDAY 3 March

Mar. 2013

FEBRUARY 2013						
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MARCH 2013						
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APRIL 2013						
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MONDAY 4 March

TUESDAY 5 March

apathy – *lack of interest. Student apathy forced the club to dissolve.*

WEDNESDAY 6 March

Wildcats

"The lips know only shallow tunes. The heart is where great symphonies are born." – Calvin Miller

THURSDAY 7 March

FRIDAY 8 March

Fayetteville March Madness Forensics Tournament
Region Concert Band Assessment (Arends Art Center)

-leg-, -lect- *(to read, to choose) - legible, eligible, election, select*

SATURDAY 9 March

Fayetteville March Madness Forensics Tournament

SUNDAY 10 March

Daylight-Saving Time begins

Mar. 2013

FEBRUARY 2013						
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MARCH 2013						
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APRIL 2013						
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MONDAY 11 March

TUESDAY 12 March

foible – *minor weakness. While the employee's resume is outstanding, her late arrival is a foible.*

WEDNESDAY 13 March

"Nobody gets to live life backward. Look ahead, that is where your future lies." – Ann Landers

THURSDAY 14 March

FRIDAY 15 March

-luc- *(light) - elucidate, lucid, translucent*

SATURDAY 16 March

SUNDAY 17 March

St. Patrick's Day

Mar. 2013

FEBRUARY 2013						
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MARCH 2013						
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APRIL 2013						
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MONDAY 18 March

No School Spring Break

TUESDAY 19 March

No School Spring Break

laudatory – *praiseworthy. The principal commended our laudatory work.*

WEDNESDAY 20 March

First Day of Spring
No School Spring Break

Wildcats

"The way to get ahead is to start now." – William Feather

THURSDAY 21 March

No School Spring Break

FRIDAY 22 March

No School Spring Break

-erg- *(work) - energy, ergonomic, ergometer, metallurgy*

SATURDAY 23 March

SUNDAY 24 March

Palm Sunday

Mar. 2013

FEBRUARY 2013						
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MARCH 2013						
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APRIL 2013						
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MONDAY 25 March

Passover begins at sundown

TUESDAY 26 March

penury – *poverty. The decrepit buildings gave the area a mark of penury.*

WEDNESDAY 27 March

"You have to believe in yourself when no one else does – that makes you a winner right there." – Venus Williams

THURSDAY 28 March

WJHS Fine Arts Night

FRIDAY 29 March

Good Friday

-fid-, -fide-, -feder- *(faith, trust) - confidante, fidelity, confident, infidel, federal, confederacy*

SATURDAY 30 March

SUNDAY 31 March

Easter

Apr. 2013

MARCH 2013						
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APRIL 2013						
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MAY 2013						
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MONDAY 1 April

April Fools' Day

TUESDAY 2 April

anomalous – *deviating from the normal. Her anomalous teaching methods inspired students who had tired of lectures.*

WEDNESDAY 3 April

"If you're walking down the right path and you're willing to keep walking, eventually you'll make progress." – Barack Obama

THURSDAY 4 April

FRIDAY 5 April

Band Solo and Ensemble (Harrison, AR)

-phon- *(sound) - symphony, telephone, phonetic, phonograph, euphony, cacophony, telephone*

SATURDAY 6 April

Band Solo and Ensemble (Harrison, AR)
TBA - Choir Region Solo and Ensemble at JBU

SUNDAY 7 April

Apr. 2013

MARCH 2013						
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APRIL 2013						
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MAY 2013						
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MONDAY 8 April

Benchmark Exam

TUESDAY 9 April

Benchmark Exam

impious – *lacking reverence or respect. His callous attitude toward others reflects his impious character.*

WEDNESDAY 10 April

Benchmark Exam

Wildcats

"The point is not to pay back kindness, but to pass it on." – Julia Alvarez

THURSDAY 11 April

Benchmark Exam

FRIDAY 12 April

Benchmark Exam

-ine *(nature of) - masculine, genuine, medicine, opaline, Benedictine*

SATURDAY 13 April

Odyssey of the Mind State Competition
Worlds of Fun Choral Competition (Kansas City, MO)

SUNDAY 14 April

Apr. 2013

MARCH 2013						
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APRIL 2013						
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MAY 2013						
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MONDAY 15 April

TUESDAY 16 April

Geometry End of Course Exam

kitsch – *tacky decorative objects. Their home is full of 1950s kitsch.*

WEDNESDAY 17 April

Geometry End of Course Exam

Wildcats

"Hard work, sacrifice and focus will never show up in tests." – Lance Armstrong

THURSDAY 18 April

FRIDAY 19 April

-plac-, -pac- *(please) - placid, placebo, placate, complacent, pacify*

SATURDAY 20 April

SUNDAY 21 April

Apr. 2013

MARCH 2013						
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APRIL 2013						
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MAY 2013						
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MONDAY 22 April

Earth Day

TUESDAY 23 April

itinerant – *traveling from place to place. The itinerant circus will make its next stop in my town.*

WEDNESDAY 24 April

Wildcats

"Only those who will risk going too far can possibly find out how far one can go." – T. S. Eliot

THURSDAY 25 April

FRIDAY 26 April

-mono- *(one) - monopoly, monologue, monorail, monotonous, monomania, monocular, monogamous*

SATURDAY 27 April

SUNDAY 28 April

May 2013

APRIL 2013						
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MAY 2013						
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JUNE 2013						
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MONDAY 29 April

TUESDAY 30 April

assuage – *make less severe. The government has tried to assuage the public's fears.*

WEDNESDAY 1 May

Wildcats

"There is nothing like a dream to create the future." – Victor Hugo

THURSDAY 2 May

FRIDAY 3 May

-sed-, -sess-, -sid- *(sit) - sediment, session, obsession, possess, preside, president, reside, subside*

SATURDAY 4 May

SUNDAY 5 May

Cinco de Mayo

May 2013

APRIL 2013						
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MAY 2013						
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JUNE 2013						
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MONDAY 6 May

6:00 PM - WJHS Spring Choir Concert (Arends Art Center)

TUESDAY 7 May

Algebra 1 End of Course Exam

enigmatic – *puzzling. The Mona Lisa has a famously enigmatic smile.*

WEDNESDAY 8 May

Algebra 1 End of Course Exam

"You were born to win, but to be a winner, you must plan to win, prepare to win, and expect to win." – Zig Ziglar

THURSDAY 9 May

FRIDAY 10 May

-tort- *(twist) - torture, retort, extort, distort, contort*

SATURDAY 11 May

SUNDAY 12 May

Mother's Day

May 2013

APRIL 2013						
S	M	T	W	T	F	S
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MAY 2013						
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JUNE 2013						
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MONDAY 13 May

TUESDAY 14 May

jettison – *to cast overboard, discard. Before their move to Florida, the couple jettisoned their winter clothes.*

WEDNESDAY 15 May

"The character of every act depends upon the circumstances in which it is done." – Oliver Wendell Holmes, Jr.

THURSDAY 16 May

7:30 PM - WJHS Band Spring Concert (Arends Art Center)

FRIDAY 17 May

-vale-, -vali-, -valu- *(strength, value) - equivalent, valiant, validity, evaluate, value, valor*

SATURDAY 18 May

SUNDAY 19 May

May 2013

APRIL 2013						
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MAY 2013						
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JUNE 2013						
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MONDAY 20 May

TUESDAY 21 May

evanescent – *vanishing, not lasting. Lovely yet evanescent, the sunrise lifted her spirits.*

WEDNESDAY 22 May

"You have to trust in something – your gut, destiny, life, karma, whatever. This approach has never let me down…." – Steve Jobs

THURSDAY 23 May

FRIDAY 24 May

Last day of school for students if no snow days

ante- *(before) - antecedent, antediluvian, ante-nuptial*

SATURDAY 25 May

SUNDAY 26 May

May 2013

APRIL 2013						
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MAY 2013						
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JUNE 2013						
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MONDAY 27 May

Memorial Day (Observed)
Memorial Day Holiday

TUESDAY 28 May

Snow Day 1

temerity – *reckless boldness. She had the temerity to call me a liar.*

WEDNESDAY 29 May

Snow Day 2

Wildcats

"No one is useless in this world who lightens the burdens of another." – Charles Dickens

THURSDAY 30 May

Snow Day 3

FRIDAY 31 May

Snow Day 4

-anthrop- *(man) - anthropology, misanthrope, philanthropy*

SATURDAY 1 June

SUNDAY 2 June

June 2013

MAY 2013						
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JUNE 2013						
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JULY 2013						
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MONDAY 3 June

Snow Day 5

TUESDAY 4 June

Snow Day 6

maladroit – *awkward, tactless, inept. His maladroit response to criticism upset would-be voters.*

WEDNESDAY 5 June

Snow Day 7

Wildcats

"Leadership is action, not position." – Donald H. McGannon

THURSDAY 6 June

Snow Day 8

FRIDAY 7 June

Snow Day 9

aqua- *(water) - aqueduct, aquatic, aquarium*

SATURDAY 8 June

SUNDAY 9 June

June 2013

MAY 2013						
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JUNE 2013						
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JULY 2013						
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MONDAY 10 June

TUESDAY 11 June

demagogue – *leader who appeals to people's prejudices. The demagogue blamed immigrants for the lack of jobs.*

WEDNESDAY 12 June

Wildcats

"The only way to have a life is to commit to it like crazy." – Angelina Jolie

THURSDAY 13 June

FRIDAY 14 June

Flag Day

-astr- *(star) - astronomy, astrology, astronaut, astrophysics, astrolabe*

SATURDAY 15 June

SUNDAY 16 June

Father's Day