

SCHOOL-PARENT COMPACT

Centerton Gamble Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2012-2013.

School Responsibilities

Centerton Gamble Elementary will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

The School will provide high-quality curriculum and instruction through highly qualified staff members in a supportive and effective learning environment. Parents will be provided with an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Specifically, conferences will be held each semester in October and April. On the request of parents, the school will provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible. Information will be provided to parents in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Student progress reports (report cards) will be provided to parents in October, January, March, and May. Continual access to student grades is provided to parents through the District website and classroom teachers.

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Staff will be available for consultation with parents through semester conferences, and through conferences, phone calls, emails, and/or weekly folder notes as needed or requested.

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

Parents may volunteer and participate in their child’s class to observe classroom activities during classroom parties, events, or helping in the classroom. Volunteer opportunities are provided as requested by the teacher through the school Parent/Teacher Organization, or as needed or requested by the parent or teacher.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Monitoring attendance, school work, and grades
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Volunteering in my child’s classroom and/or with the Parent/Teacher Organization (PTO)
- Participating, as appropriate, in decisions relating to my children’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups



Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Centerton Gamble Elementary
School

Parent(s)

Student

10/9/12
Date

Date

Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)

